

81 Kiewa East Rd

TANGAMBALANGA VIC 3691

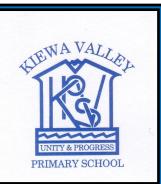
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PRINCIPAL: MS KELLI JACOBSEN

SCHOOL COUNCIL PRESIDENT: MRS JO HUMPHREY



# CALENDAR 2023

ISSUE No 6 2023

WEEK 8	MON 13	TUE 14	WED 15	THURS 16	FRI 17	SAT/SUN
MARCH	LABOUR DAY PUBLIC HOLIDAY		NAPLAN School Photos	NAPLAN Lunch Orders	NAPLAN Smile Squad	
				due by 8.30pm		
WEEK 9	MON 20	TUE 21	WED 22	Smile Squad  THURS 23	FRI 24	SAT/SUN
	34 CAMP	34 CAMP	34 CAMP	34 NAPLAN	Harmony Day	Gran, Gora
MARCH	56 NAPLAN	56 NAPLAN	56 NAPLAN	ST INAL EATH	FETE	
	Lunch orders					
WEEK 10	MON 27	TUE 28	WED 29	THURS 30	FRI 31	SAT/SUN
MARCH	Yr 34 NAPLAN catch up	School Council AGM 6.00pm		KVPS Athletics Les Obrien Oval	CWA and Badge Assembly	
WEEK 11	MON 3	TUE 4	WED 5	THURS 6	FRI 7	SAT/SUN
APRIL				Last day Term 1	GOOD FRIDAY	SCHOOL HOLI-
				2.30pm finish		DAYS
WEEK 14	MON 24	TUE 25	WED 26	THURS 27	FRI 28	SAT/SUN
APRIL	Pupil Free Day	ANZAC DAY PH	First Day Term 2 for students			
TERM 2			ANZAC Day service			



### Upcoming events

- FETE and HARMONY DAY 24<sup>th</sup> March don't forget this major event. Please reach out to your class parent reps and nominate your availability for volunteering.
- CWA and Badge Assembly on Friday the 31<sup>st</sup> March it would be great to see lots of parents and carers here for these.

### Additional to the Wellbeing Services at the school

We currently have Kurt Neville from Beyond 4 Walls and Kim Anderson from CHIPS supporting our students. If you would like your child to receive some counselling please reach out to the classroom teacher or me and we can add you to the waitlist. We are currently fully allocated however I am working with another local counsellor to be able to provide a service at school on Tuesdays. I will keep families posted on this.

#### Anxiety - The Child Mind Institute

As have moved on from the half way point of the term I thought I would share this infographic which explains that at this current time our children's anxiety can be on display in many different ways. The ongoing impacts of the world in which we live (or see on social and free to air media) and Covid has meant that many of any children are feeling anxious. It is important to recognise that this may be on display with our children in many different ways.



Over the weekend I was doing some reading on, "how do we best support our children who are feeling anxious". You can view the full article here https://childmind.org/article/what-to-do-and-not-do-when-children-are-anxious/

But in summary these are the key points:

The goal isn't to eliminate the anxiety, but help a child manage it

Don't avoid things just because they make a child anxious

Express positive, but realistic expectations

Respect feelings, but don't empower them

Don't ask leading questions.

I think number 5 is the hardest one for parents when we are time poor. We often ask leading questions to get to the bottom of things. Sometimes it is worth asking your child what is worrying them or what and how they are feeling, and then say "in 5 mins I am going to come back to you and we can talk about it further". This gives your child a timeframe to think and prepare a response without having to come up with the answers on the spot. This is a strategy I use all the time with my boys at home.

#### DID YOU KNOW?

I know there have been some students talking about Ms J cancelling Friday Fun Day. And I know this is serious business for some students. However, in 2022 in Term 4 our school went through a full review as part of a four-year Department cycle. During this review parents were strongly encouraged to be a part of the process. During these parent sessions we explored all aspect of schooling, this included teaching and learning, community connections and student wellbeing. It was great to see some parents attend these sessions. The review team took away this feedback, and cross referenced it with teacher and leader and Department of Education specialist feedback to come up with our goals for the next four years. During this process we came to the following conclusions to drive school improvement:

- We need to ensure a balanced curriculum for all students that meet the recommended and mandatory curriculum time allocations. Physical Education and Sport are the only mandated curriculum times. We then took this recommendation to staff and designed a curriculum that would give our students the best opportunities to develop a deeper level of understanding of the curriculum and achieve success. Therefore we break up the week into these areas: 10 hours of literacy (first tin the morning), 7.5 hours of numeracy (after lunch except on specialist days), 1 hour of Art/Science with Ms Vogel, 1 hour of PE with Mr T (2 hours minimum a week), 1 hour of Auslan (teaching an additional language is also mandatory), 1 hour of Music per Semester with Ms Robinson, and then 3.5 hours of Integrated Curriculum, Resilience Project and Respectful Relationships, Sport (this is the additional hour). It is then up to Units of classes to decided what their afternoon timetable looks like.
- To support students' wellbeing through external support services and a tiered approach to managing our students at risk. We are currently embedding a wellbeing data wall to ensure we are meeting the wellbeing needs of all students. We have engaged in whole staff professional learning and will continue to do this again on our Student Free Day on the 24<sup>th</sup> April. We are developing support plans and commencing the implementation of School Wide Positive Behaviour Support.

## **Sports Club!**



Week 3 was even better than last week with 32 different students coming to the oval to join in the Lap It Up fun! It was a lovely day for some exercise with a gentle breeze and some of the students really began to challenge themselves, completing 4-8 laps within 30 minutes. Bravo!

Information in brackets is a student's year level.

	Rupert (2)	<b>-</b> 9	Frankie (2)	-8	Lexie (2)	-8
	Tyler (2)	-8	Alary (1)	<b>-7</b>	Brooklyn (4)	<b>-7</b>
	Robert (5)	<b>-</b> 7	Theo (F)	<b>-7</b>	Thomas	<b>-7</b>
	Charlie B (5	) – 6	Clancy M (4)	<b>-6</b>	James K (3)	-6
	Louis (2)	<b>-6</b>	Rye (F)	<b>-6</b>	Ava J (F)	<b>-</b> 5
	Tex (2)	<b>-</b> 5	Tyler (F)	<b>-</b> 5	Zach M	<b>-</b> 5
	Charlie G (F	) – 5	Abbey (F)	<b>-4</b>	Blake (4)	-4
	Corey (F)	<b>-4</b>	James L (1)	<b>-4</b>	Lakey (F)	-4
	Mason (F)	<b>-4</b>	Tilly (F)	<b>-4</b>	William T (F)	-4
	Briella (4)	-3	Chelsea (4)	-3	Clare T (2)	-3
	Eva S (2)	-3	Evelyn (F)	-3	Grace P (2)	-3
	Maitland (1	) – 3	Victoria (2) -	- 3	Xavier (5)	-3
C	aitlin (2)	<b>-2</b>	Remi (3)	<b>-2</b>	Makensie (3)	- 2
S	ebastian	<b>-2</b>	William R (1)	<b>-2</b>	Claire W (1)	-1
lı	ndi (2)	-1				

Total = 43 Diff. Students Total Laps = 194

**Total Distance = 62 Kms** 

**Neil Thomson** 

## 5/6A class news-

So far this year 5/6A has completed LOTS of tasks... like working on and having a greater understanding of hundreds charts and how we can use them to understand our worded problems in maths.

In reading we have been learning about our characters emotions and how we can better understand them to relate and enjoy our books. Currently in writing we are learning about persuasive texts and writing for and against arguments for them. Recently our class has wrote a letter to send to a Westmont resident informing them about our life and what we like to do.

We have started on our integrated studies subject on the gold rush in the late 1800s to the early 1900s. So far we have learnt about who and where the first piece of gold in Australia was found and the life of the people mining it. We have been learning about the gold rush to lead up to our camp to Beechworth where we will learn all about the gold rush and what they went through.

By Bryn kirk





#### Wonder Recycling Rewards

Once again, we have registered for the 'Wonder Recycling Rewards Program'. We ask that families save their empty soft plastic bread bags and send them into school to be placed in our collection boxes. The more bread bags we collect, the more sports equipment we can exchange them for.

Who: Student-led 'Bread Bag Team' and families at home

What: Bread bags, muffin bags, wrap bags, hot cross bun bags (if it's had bread in it, we can collect it) - please try to empty the crumbs as best you can

Where: Collection boxes will be located at the front office and outside the library

When: Start collecting now! Until the end of Term 2

Why: Our school will receive points to claim sports equipment for every 5kg of bread bags we collect... last year we collected 25kg of bread bags! It saves the environment and we also love all of the maths associated with the collection process.

How: You can send the bread bags in daily, weekly, or save a bundle and send them in when you are ready. Feel free to ask friends and families to collect for us too.

#### BATTERY COLLECTION AND RECYCLING PROGRAM

Batteries contain harmful substances including mercury, cadmium and lead. These chemicals and materials can be dangerous if mixed with other waste streams and cause damage to the environment if placed in landfill.

To help keep batteries out of landfill and encourage everyone to recycle batteries, Close the Loop offers a national battery recycling service for everyone. The different types of both single-use batteries and rechargeable batteries that we collect and recycle are listed below.

- Lead Acid (Pb)
- Nickel Cadmium (NiCad), sealed & vented
- Lithium-Ion Lithium-Ion Polymer
- Lithium Batteries
- Alkaline Batteries
- Nickel Metal Hydride (Ni-MH)
- Single-use Batteries
- Rechargeable Batteries
- Household Batteries

Medical Specific Batteries (Oxygen Analysers, Fetal Monitor, PH Meters etc)

Please drop used batteries into the box located at the school office.

## School Photos 2023 - Kiewa Valley Primary School

School Photos will be held tomorrow starting at 8.30am.

## SCHOOL PHOTOS 2023 - Important Registration Information

School Photographs will be taken at

**Kiewa Valley Primary School** 

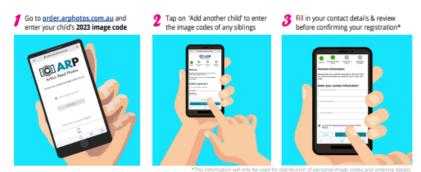
Wednesday 15th March 2023

There is no need to return any forms or payment to school before photo day

Flyers with Unique Image Codes will be issued to all students on or after photo day

When you receive your child's 2023 image code

Follow these 3 simple steps -



That's it!

It's important to register each year to link your child's NEW images to your contact details When 2023 images are ready to view in our secure webshop you'll be notified by email and SMS

Create photo packages with any layout & YOUR choice of images + Multiple Image Downloads
 Order on any mobile device • Share the images with family & friends for FREE

\*\* Please wait to receive notifications that new images are online BEFORE ordering for 2023 \*\*



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