

Week 7 Mon 1 st to Fri 5 th Sept	Mon 1 st Mural Artist Begins Kirrily Anderson Parent Survey OPEN	Tues 2 nd Book Week Dress Up Day	Wed 3 rd	Thurs 4 th	Fri 5 th Father's Day Breakfast Father's Day Stall \$10 gifts	Sat/Sun
Week 8 Mon 8 th to Fri 12 th Sept	Mon 8 th	Tues 9 th Rescheduled District Ath Sports	Wed 10 th	Thurs 11 th	Fri 12 th Whole School Activity	Sat/Sun
Week 9 15 th Sep to Fri 19 th Sept	Mon 15 th	Tues 16 th	Wed 17 th	Thur 18 th Parent SURVEY CLOSED	Fri 19 th LAST DAY OF TERM 2.30 finish	Sat/Sun

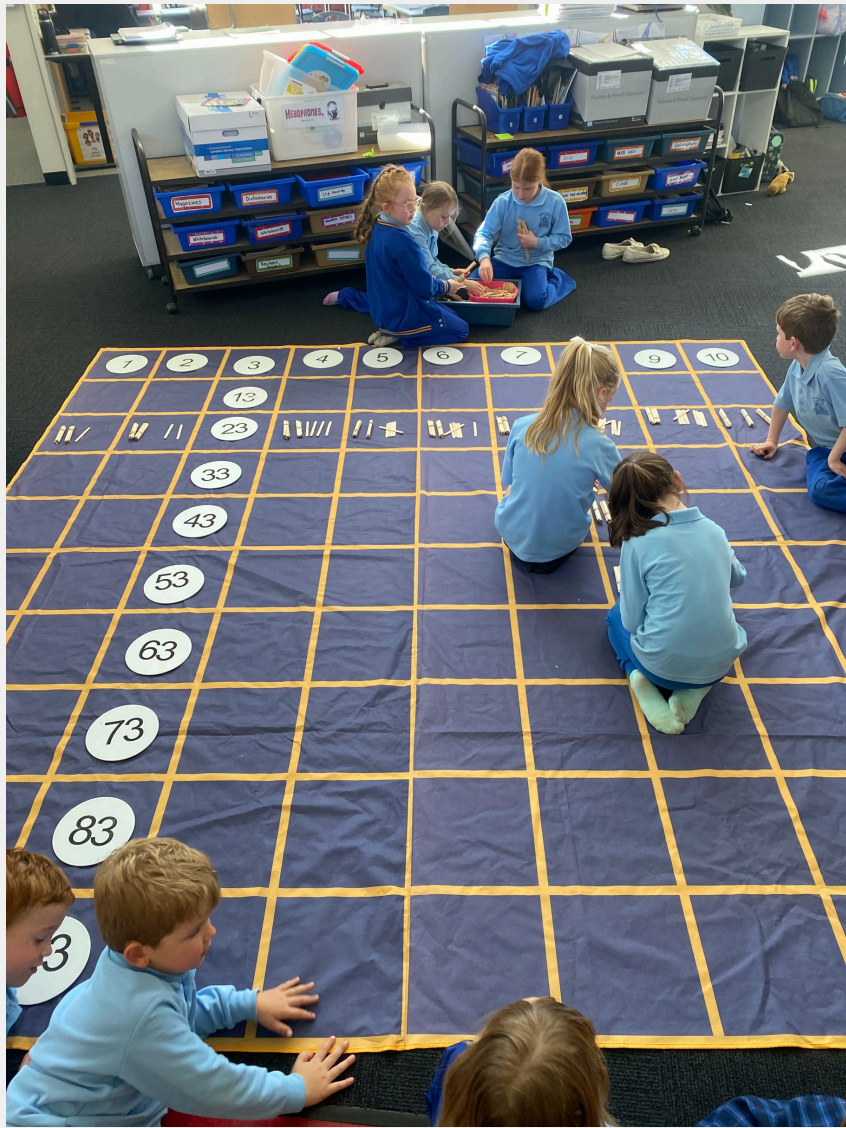
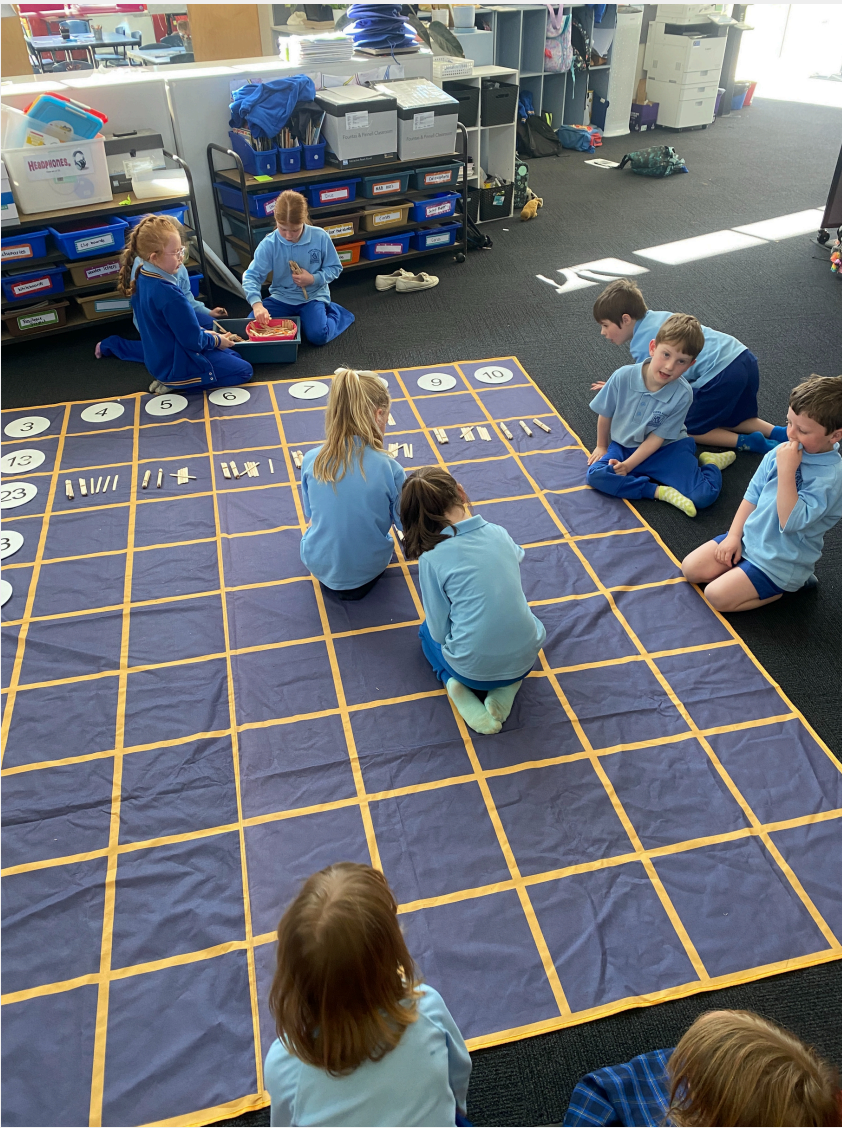
PRINCIPAL UPDATE:

HATS are BACK:

As we head into Spring and it is the first of September a reminder that ALL students need to be in their bucket hat. We have hats available at the Office - there is a small price increase to \$10 per hat.

F1 MATHS:

Students have been learning about the hundreds chart and different ways to represent numbers. The whole class have been working COLLABORATIVELY to fill the gaps and identify patterns in numbers.



FATHER'S DAY STALL and BREAKFAST:

A reminder that this Friday we will host our Fathers and Father figures for our annual Breakfast from 7.30am to 8.30am. FINAL CALL to RSVP as we will only be catering for our numbers to avoid wastage. We will have a lucky door prize and Ms Hadley will be there to take photo's. Jess will be there with her coffee van serving all the hot drinks, which can be purchased.

REMINDER about the SCHOOL NURSE PROGRAM FOR FOUNDATION STUDENTS - parents and carers please return your questionnaires ASAP

I would like to begin by acknowledging the traditional custodians of the lands on which we live, learn and play. We acknowledge and show our respects to elders both past and present and we come together on the lands, the hills, the valleys and rivers to join in community, to share knowledge and culture and contributions of all first nation peoples on this land

Vol. 24 Newsletter

LITERACY Circles in Year 5 and 6

Our 5/6 students took part in their second Literature Circles meeting. It was fantastic to see them so engaged—deep in conversation about their chosen texts, sharing ideas, and setting goals together as readers.

What are Literature Circles?

Think of Literature Circles as small book clubs. Students work in groups of 3–4, each group reading the same book (chosen from a list). Together, they set a reading goal—such as reaching a certain page—before reading independently. Along the way, they complete their “Four Sharings” to guide discussion:

- Sharing Summary – writing a “five-finger summary” of the section they’ve read.
- Sharing Enthusiasms – noting things they’ve particularly enjoyed, found exciting, or amusing.
- Sharing Puzzles – recording any questions they have, or words/phrases they’re unsure about.
- Sharing Themes and Messages – reflecting on what they think the book’s key themes and messages might be, and why.

When the group reaches their agreed “read-to point,” they come back together to share their notes, discuss their ideas, and help each other dig deeper into the meaning of the text. After that, they set a new goal and continue the cycle.

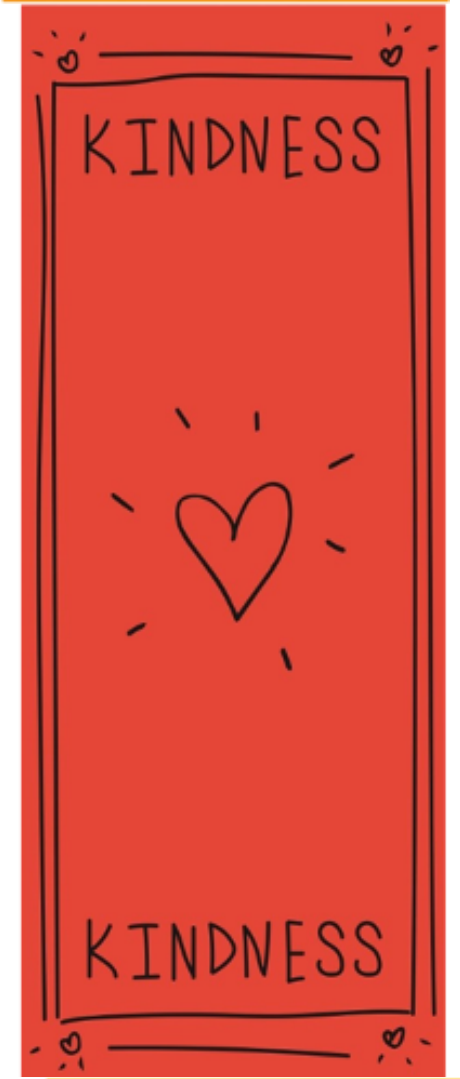
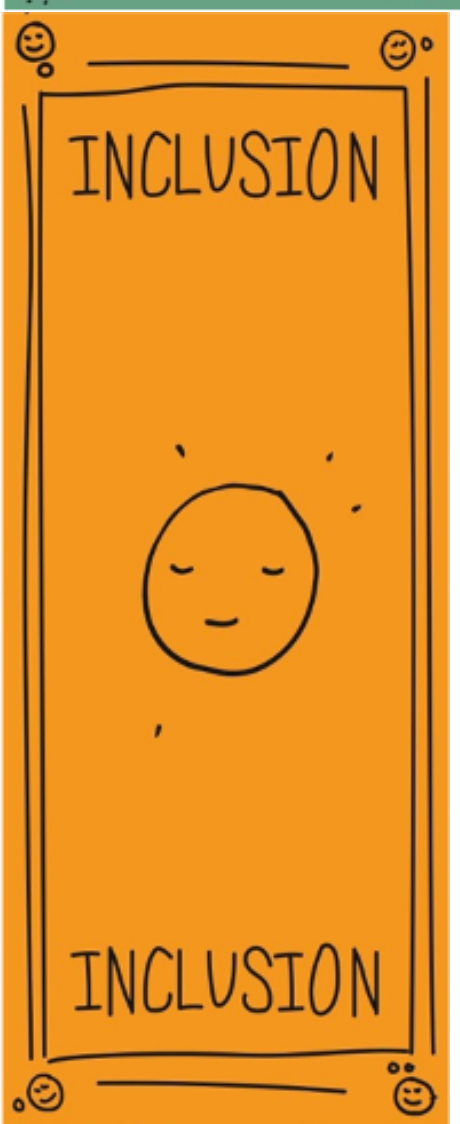
Check out some of our Literature Circles groups in action below!



SRC News

The SRC raised \$213 for their donut, hot milo and pj fundraiser. Congratulations on their efforts. The money will be split between the Pyjama Foundation and Christmas gifts for children in need.





Whole School Focus Group

Last week I held the student focus forum with all of the F to 6 students. Students were asked to provide feedback on the following four questions:

- 1.What area of our SWPBS matrix do we need to focus on?
- 2.In what ways do we show respect to staff and to students?
- 3.Feedback on our uniform as part of our review of our school wide policy
- 4.Ideas for whole school celebrations.

Below are the posters that we created with the feedback.

SWPBS FEEDBACK

**Student Voice: Let's
Grow Together!**

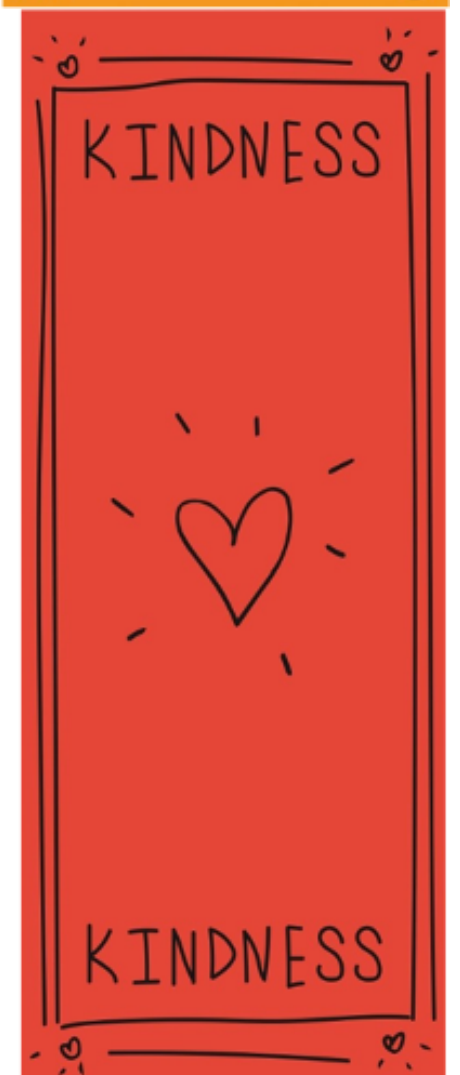
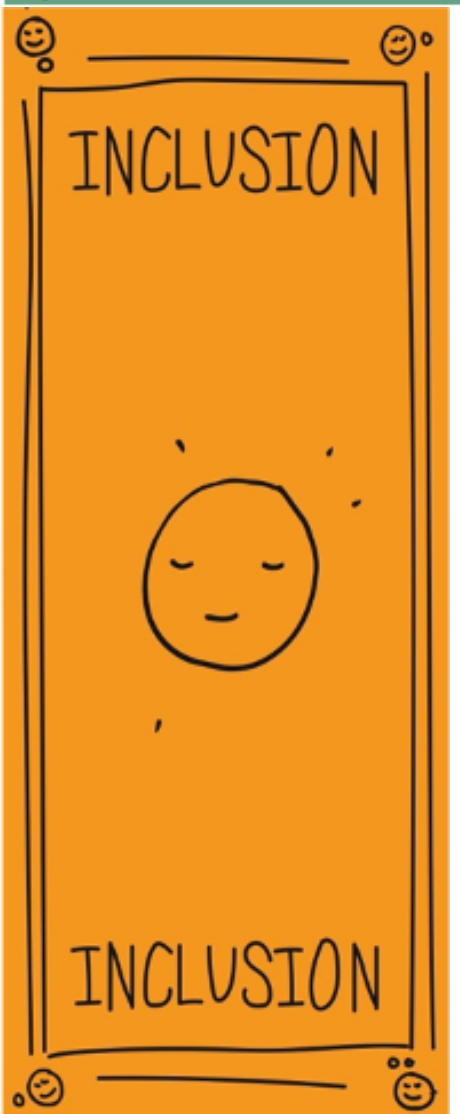
Top Priorities:

- **Respect in the Toilets**
- **Respecting our teachers**
- **Respecting other students**

Additional Focus Points:

Cleaning up after yourself
Using a calm voice
Behaviour in the hallways
General behaviour

"WE WANT A SCHOOL WHERE
EVERYONE FEELS SAFE,
RESPECTED, AND RESPONSIBLE!"



SWPBS FEEDBACK



♥ **RESPECT: What It Looks
Like at Our School**

Top Ways to Show Respect:

- ✓ Follow instructions
- ✓ Do not touch other people's property
- ✓ Put rubbish in the bins
- ✓ Take care of school property
- ✓ Speak kindly
- ✓ Use manners
- ✓ Show patience

Also important:

- Listen to staff
- Don't speak over people
- Take turns / wait your turn
- Transition respectfully
- Keep hands to yourself
- Check up on others
- Share

**"Most people do the
right thing – let's keep it
up!"**



UPCOMING POLICIES requesting feedback

School Council is currently engaged in reviewing the following policies:

1. Child Safe
2. Complaints
3. Digital Learning
4. Student Engagement and Wellbeing

You can view our policies on our [website](#) and provide feedback directly to members of the Learning Environment Sub-Committee; Felicite Grogan, Anne-Maree Flavel, Scott Walker, Jess Hutchinson, Jen Dean or email feedback to kelli.jacobsen@education.vic.gov.au

Our SRC will be providing feedback through their meeting time over the coming weeks to hear from our students.

Parent Survey is STILL OPEN – Pin is 129969

Book Week Dress Up Day Tuesday

2nd September 2025

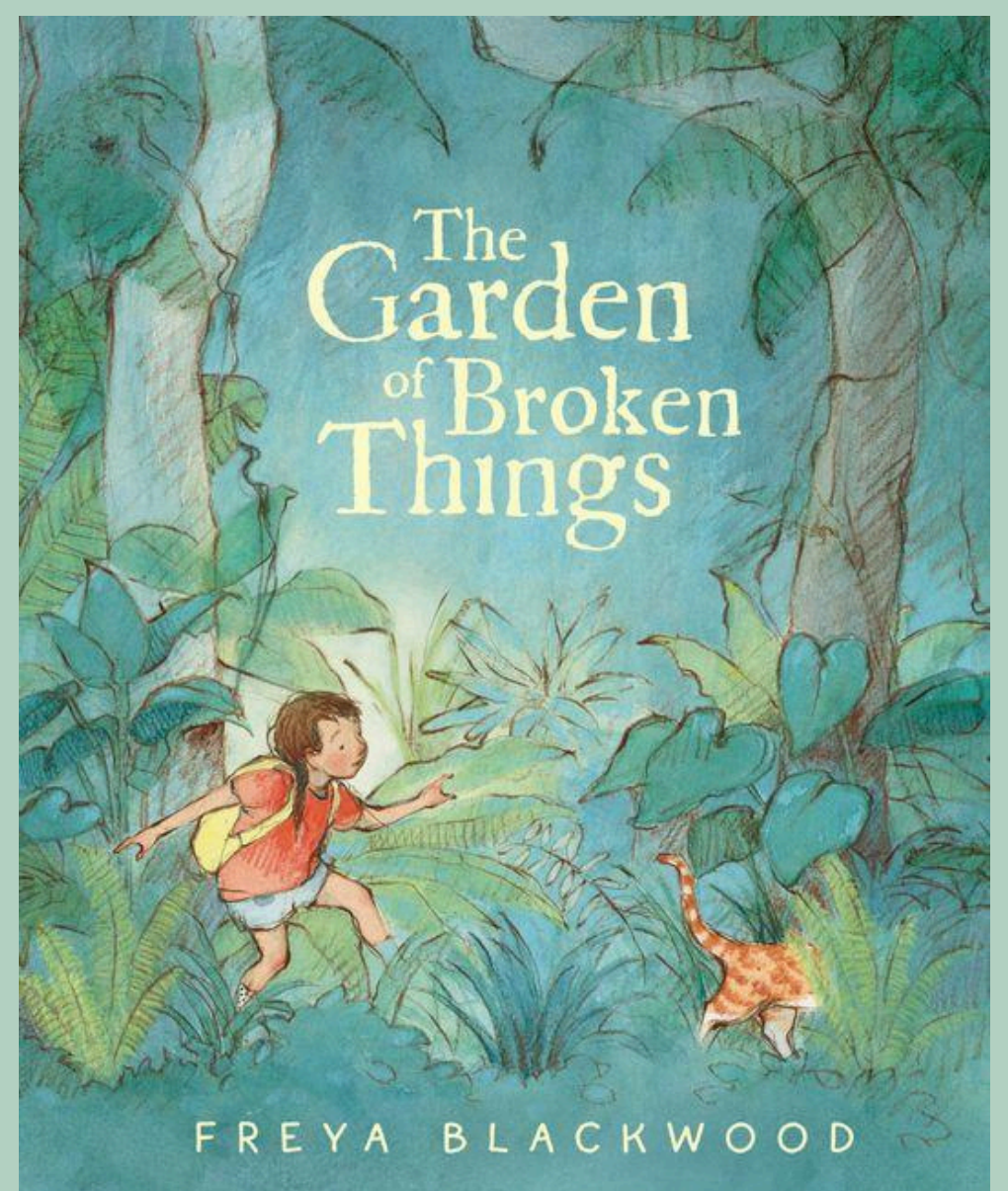
Dress up as someone or something from a BOOK

- Where possible, use things you already have at home
- Even better, find something broken to fix up!

Our book week book this year is...

The Garden of Broken Things
By Freya Blackwood

Book Summary by Just Jo Stories



9 Ardent St is a sad and lonely house, with an overgrown tangle of a yard. The children are wary of it but Sadie, led by a friendly cat, ventures to explore the wild jungle beyond the fence. There she discovers an old woman sitting motionless and covered with cobwebs on a garden bench, which seems quite mysterious.

The transformation from the sad and lonely to the wild and joyful is a direct result of the children's interest in, and enjoyment of, all the forgotten garden can offer. It is a subtle examination of the sometimes ignoring of the elderly and old (or broken) things, and a sound message that simply because something or someone has grown old, it does not mean that these things have become superfluous or disposable.

YOU ARE INVITED

FATHER'S DAY

CELEBRATION



Join us to say THANKS to our fathers' and father figures at our Father's Day celebration.

05
SEP

FRIDAY FROM 7.30 - 8.30 AM

Egg and Bacon Rolls

Coffee Van onsite

RSVP Monday the 1st of Sep
to Office

Kiewa Valley Primary School



Build staff capacity to support student mental health - 2025

What's happening in this puzzle piece?

- Staff complete a wellbeing check-in tool each term based on their observations of each individual student in their classrooms.
- Wellbeing and Attendance Data Walls to identify students and their current level of need
- Delivery of Professional Learning based on the High Impact Wellbeing Strategies, Belonging, Teacher-Student Connections, School Wide Positive Behaviour Support, Mental Health Literacy and Identifying Needs, Positive Classroom Management Strategies, Social Stencil
- Term 3 Professional Learning Community (PLC) cycle based on 'wellbeing'.
- Facilitation of 'Be You' Professional Development with staff each term.
- Connecting staff with the CASEA team for professional learning around social-emotional development and sensory regulation.
- Implementation of school-wide social-emotional learning curriculum based on our SWPBS teaching matrix.
- Students setting wellbeing goals across all classes

