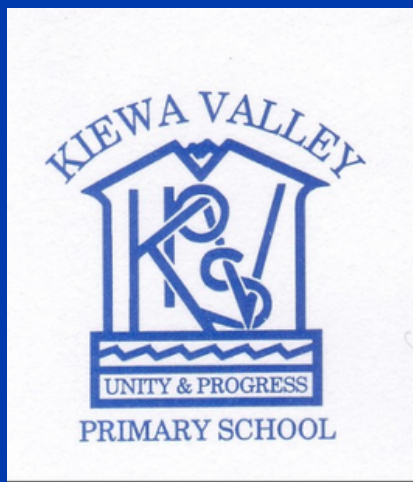


Kiewa Valley Primary School

Newsletter



Week 3 Term 3 Mon 4th Aug to Friday 8th Aug Australian Maths Comp this week.	Mon 4 th	Tues 5 th Aust. Maths Competition	Wednesday 6th Ye 3/4 CAMP	Thurs 7 th Yr 3/4 CAMP	Fri 8 th Assembly POSTPONED	Sat/Sun
Week 4 Mon 11th Aug to Fri 15th Aug	Mon 11th Bullying No Way Week	Tues 12th	Wed 13th	Thurs 14th	Fri 15th Whole School Activity	Sat/Sun
Week 5 Mon 18th Aug to Fri 22nd Aug	Mon 18th	Tues 19th	Wed 20th	Thurs 21st	Fri 22 nd new Assembly date	Sat/Sun

PRINCIPAL UPDATE:
IMPORTANCE of SCHOOL UNIFORM

School uniforms aim to promote student wellbeing. They help to provide a level playing field by reducing socioeconomic disparities. In turn, they may minimise pressures placed on students in relation to what they wear or how they look. In the ever-evolving landscape of education, certain traditions endure and continue to shape the school experience. One such tradition is the use of school uniforms. Beyond just a requirement, school uniforms hold the power to create a nurturing and respectful environment where students can thrive.

REQUIREMENTS for STUDENTS TIE UP THEIR HAIR - any student who has hair longer than their shoulders need to have this tied up or back, to reduce the spread of nits and also for health and safety requirements.

SMART WATCHES - A reminder that SMART Watches and MOBILE PHONES need to be handed into the OFFICE every day. These watches are not permitted under the Governments ban on phones and smart watches in schools. Please respect the decision by the Education Department and ensure your child is aware of these requirements.

PRINCIPAL DAY:
Last Friday I was overwhelmed with the thanks from the whole school community on Principal’s Day. I want to thank the students for their written messages, arts and craft, and I will treasure these. Being a Principal is the most challenging yet rewarding job. Just when you think things couldn’t get any worse, you get this moment of brilliance from a student, who comes and shares their work, or has a light bulb moment. I try to lead with the mindset “would I be happy for my child to be taught and be a part of this school?” I haven’t always felt this way (in my other roles in other schools), and I don’t ever believe I will be satisfied, there is always something to improve, but I can say as a whole school staff I have never seen the commitment and willingness to grow in a team like we have created at Kiewa Valley Primary School. Principal Day is NOT about me individually, I can only be successful if our team is successful. **THANK YOU KVPS family.**

HOLIDAY Learning:
Liam and I used our walk around time in the past week to go over his beautiful journal from his recent family holiday. There were lots of connections we could both make to this journey visiting all the BIG things up and down the east coast and the visit to the AMAZING QANTAS museum. This showed true dedication and effort – well done Liam. I hope in the years to come, when you are OLD, that you still have these journals to look back on.

CELEBRATE our WINS!!!
Please read the next two pages on the Attitudes to Schools Data for 2025. All students in Year 4 to 6 provide us with feedback on general wellbeing and their learning. It is anonymous and I am very PROUD of our data and our students.



I would like to begin by acknowledging the traditional custodians of the lands on which we live, learn and play. We acknowledge and show our respects to elders both past and present and we come together on the lands, the hills, the valleys and rivers to join in community, to share knowledge and culture and contributions of all first nation peoples on this land.

Vol. 20 Newsletter

INTEGRITY

INTEGRITY

INCLUSION

INCLUSION

KINDNESS

KINDNESS

RESPECT

RESPECT

Kiewa Valley Primary School

Celebrate and acknowledge with us

2025 ATTITUDES TO SCHOOL SURVEY – WHAT OUR YEAR 4 TO 6 STUDENTS SAY ABOUT OUR SCHOOL

DIFFERENTIATED LEARNING CHALLENGE 97%

My teacher helps me do my best 98%
My teachers give extra help when students need it 98%

EFFECTIVE CLASSROOM BEHAVIOUR 91%

My teacher expects student to pay attention 100%
My teacher sets clear rules and expectations 100%

EFFECTIVE TEACHING TIME 97%

My teacher tells us what we are learning and why 100%
My teachers asks questions to check I uderstand 97%
My reading and writing are well supported at this school 97%

ADVOCATE AT SCHOOL 97%

At this school there is a teacher or another adult who cares about me 98%
At this school there is a teacher or another adult who believes I can be successful 100%
At this school, there is a teacher or another adult who listens to me when I have something to say 97%
There is a teacher or another adult at this school who tells me when I do a good job 98%

HIGH EXPECTATIONS FOR SUCCESS 100%

My teachers believe I can do well at school 100%
My teacher expects me to do my best 100%

SENSE OF INCLUSION 98%

I have friends at this school 95%
I have lots of chances to be apart of class activities 98%
My teacher makes me feel like I matter 98%
My teacher makes sure everyone feels included 100%

I cannot express how PROUD I am of the SIGNIFICANT impact our prioritising inclusion and wellbeing with a leader, Lunch Clubs, Breakfast Club, classroom structures and routines, morning walk around, teacher/student relations are having on the overall feel of our school and performance data.

INTEGRITY

INTEGRITY

INCLUSION

INCLUSION

KINDNESS

KINDNESS

RESPECT

RESPECT

Kiewa Valley Primary School

Celebrate and acknowledge with us

2025 ATTITUDES TO SCHOOL SURVEY – WHAT OUR YEAR 4 TO 6 STUDENTS SAY ABOUT OUR SCHOOL

TEACHER CONCERN 90%

My teacher cares about how I am feeling 98%.

STIMULATED LEARNING 98%

My teacher makes the work we do in class interesting 97%.
My teacher makes learning fun 98%.

SELF-REGULATION AND GOAL SETTING 94%

I try very hard at school 92%.
I ask my teacher for help when I find my work difficult 95%.

STUDENT VOICE AND AGENCY 94%

At this school I help decide things like class activities and rules 94%.
I have a say in the things I learn 94%.
My teacher likes my ideas 94%.
I am encouraged to share my ideas 94%.

EFFORT 90%

My teacher expects nothing less than our full effort 95%.
I pay attention in class 90%.

The percentage scores are the amount of positive responses on the student survey. I am very proud of this feedback, of our students and our staff.

Nothing is EVER PERFECT - however I lead KVPS with the mindset of 'would I want my kids to come to this school?' and I wouldn't want my kids (if they were Primary age) being educated anywhere else. The quality wellbeing and teaching and learning on offer is outstanding for a small school.

The IMAPCT of being late – it adds up!!

Be KVPS READY

Good punctuality means...

Your child is ready to learn at the start of the day and at the start of all lessons.

Every school day counts
But every minute is equally as important.

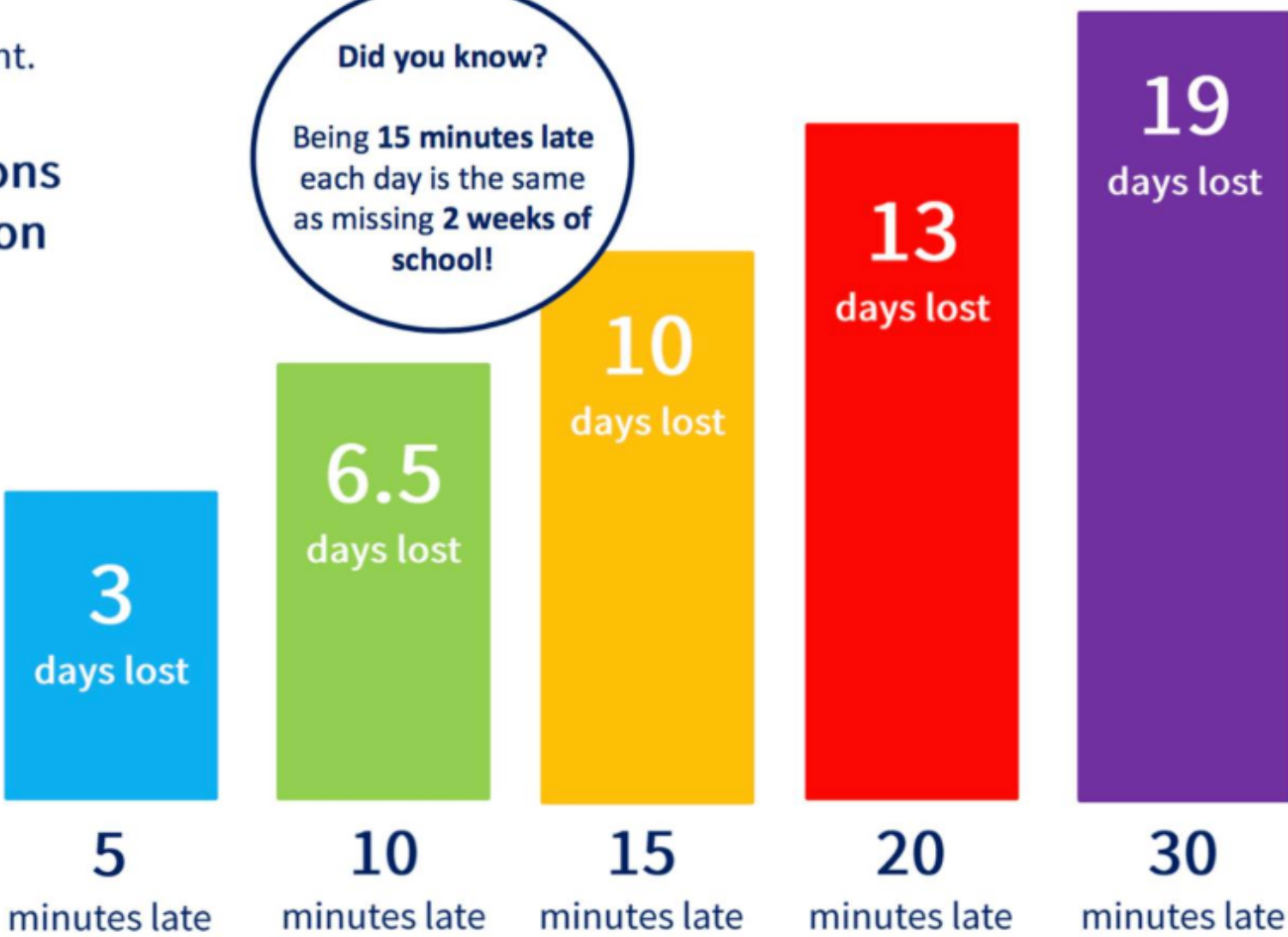
We recognise that on occasions
there may be a genuine reason
for lateness ...

If your child is going to be
late:

- ✓ Inform the Academy
beforehand
- ✓ Give an explanation and
or/provide medical evidence
- ✓ If there is a reason for
persistent lateness discuss this
with the Academy

Did you know?

Being 15 minutes late
each day is the same
as missing 2 weeks of
school!



The Biggest Afternoon Tea Winners



The SRC have now finalised the winners of the Trivia and Guess How Many competitions held during the Biggest Afternoon Tea on the last day of Term 2. Congratulations to Alexis for winning the trivia and Grace for winning the Guess How Many. Thank you to everyone who entered, all entries were added to our total fundraising efforts of \$355.



Bullying No Way Week Aug 11 – 15

We will be taking part in the annual Bullying No Way Week next week. Students will be working on age-appropriate lessons in their classrooms and we will have a whole school focus during our multi-age activity afternoon next Friday.



Principal's Day

On Friday, 1st August, our school came together to celebrate Principal's Day and show our appreciation for the incredible work Ms J does every day. In the lead-up to the day, students from each class created individual portraits of Ms J, which were assembled into a colourful display now brightening her office. Each class also took part in a special lunchtime gathering, where they presented Ms J with small handmade gifts, including thumbprint portraits, paper flowers, and thoughtful messages of thanks.

Following the student celebration, staff hosted a lunch as a small gesture of gratitude for the leadership, care, and commitment she brings to our school community each and every day.

We are truly lucky to have such a dedicated principal leading our staff and students, and supporting our families in so many ways.

Happy Principal's Day, Ms J! We know you don't like a fuss, but we couldn't let the day pass without letting you know just how much you are appreciated.



Happy Principal's Day



Book Week Dress Up Day Tuesday

2nd September 2025

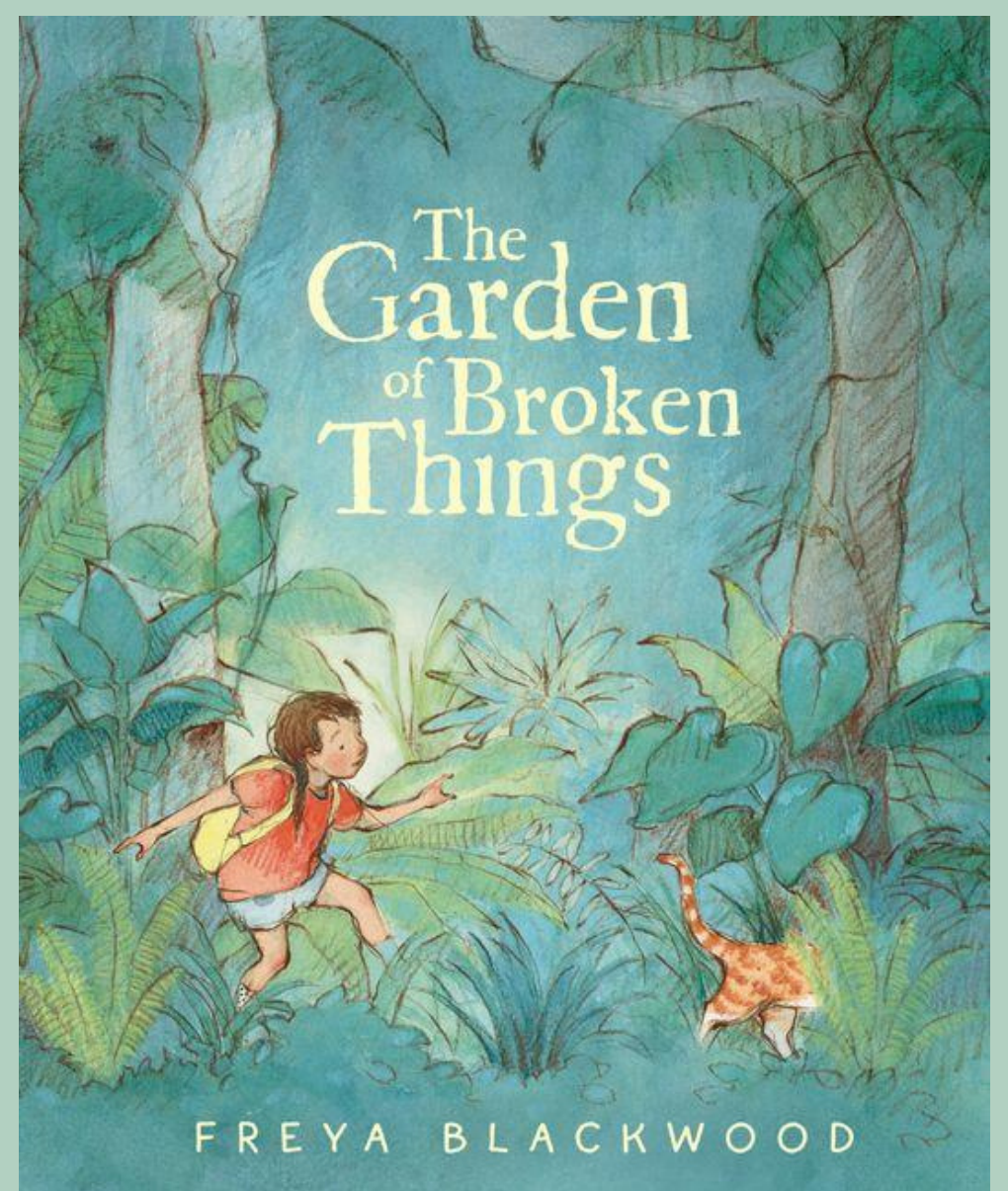
Dress up as someone or something from a BOOK

- Where possible, use things you already have at home
- Even better, find something broken to fix up!

Our book week book this year is...

The Garden of Broken Things
By Freya Blackwood

Book Summary by Just Jo Stories



9 Ardent St is a sad and lonely house, with an overgrown tangle of a yard. The children are wary of it but Sadie, led by a friendly cat, ventures to explore the wild jungle beyond the fence. There she discovers an old woman sitting motionless and covered with cobwebs on a garden bench, which seems quite mysterious.

The transformation from the sad and lonely to the wild and joyful is a direct result of the children's interest in, and enjoyment of, all the forgotten garden can offer. It is a subtle examination of the sometimes ignoring of the elderly and old (or broken) things, and a sound message that simply because something or someone has grown old, it does not mean that these things have become superfluous or disposable.

WODONGA WINTER SPORTS CARNIVAL

On Friday 25th July, many different sports teams from across the Upper Hume Division competed in various competitions.

Netball, soccer, rugby tag, minkey, volleyball and tee ball competitions were held across different venues in Wodonga, hosting teams from all around the area.

Our school entered two teams in netball, one footy team and a tee ball team.

The C grade football players had a great day out winning all their games on the day and playing off for third place in their final. They only had 11 players but managed to gel well together and play pretty impressive footy. Coach Adam was very impressed with their effort on the day.

Tee ball was played at Willow Park and the tee ball players showed increasing skills as they worked through their draw. It was good to see the skills at catching, fielding and batting improving as the day went on. The team ended up in third place at the end of the competition.

The two netball teams were competing in the C and D grade competitions at Kelly Park. Their coaches Jacqui, Rachel and Ruby were impressed with the way the girls played and worked well as a group on the day. Both teams were successful and came home with the winning trophies for the two sections. Well done girls!



YOU ARE INVITED

FATHER'S DAY

CELEBRATION



Join us to say THANKS to our fathers' and father figures at our Father's Day celebration.

05
SEP

FRIDAY FROM 7.30 - 8.30 AM

Egg and Bacon Rolls
Coffee Van onsite
RSVP Monday the 1st of Sep
to Office

Kiewa Valley Primary School