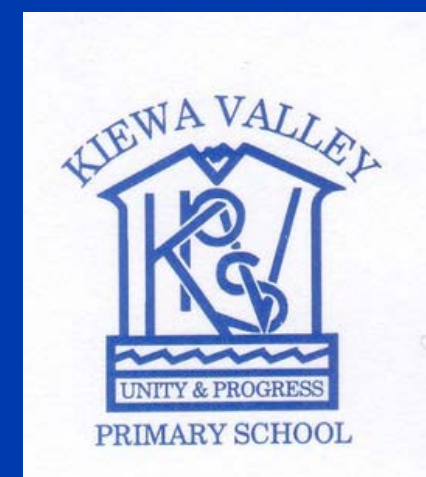


Kiewa Valley Primary School Newsletter



WEEK 8 JUNE	MON 8TH PUBLIC HOLIDAY - MONARCH'S BIRTHDAY NO SCHOOL	TUES 9TH Cultural Performance - Philip Green- Indigenous Technologys	WED 10TH	THURS 11TH 3-6 Paralympian Visit	FRI 12TH 5/6 Winter Sports Training Reginal XCountry Benella	SAT/SUN
WEEK 9 JUNE	MON 15TH Landcare Indigenous Art Project grade 3-5 Gallery NAIDOC excursion grade F-2 + [2/3L]	TUES 16TH	WED 17TH	THURS 18TH	FRI 19TH	SAT/SUN
WEEK 10 JUNE	MON 22nd	TUES 23rd TSC SCIENCE DAY - YR6 - 11.30-3PM	WED 24th	THURS 25th	FRI 26th CWA ASSEMBLY 2.00PM SRC Casual Clothes Day - Gold Coin Donation LAST DAY OF SCHOOL 2.30PM FINISH	SAT/SUN

PRINCIPAL MESSAGE

REPORTING UPDATE REMINDER:

During Semester 1 schools have been navigating the ongoing industrial dispute with their staff and the Department of Education. As you are aware this has seen the first STRIKE DAY action for a long time. As a part of the Industrial action the reporting process has been impacted. Please read the below communication from the Department of Education.

We will be providing student achievement reports for Semester 1 this year as usual. The reports will be distributed on Wednesday the 24th of June via COMPASS.

The reports will continue to provide important details about student learning attainment, but full descriptive personalised comments will not be included as a result of industrial action taken earlier this term by the Australian Education Union.

We will of course be pleased to discuss with you your child's progress at our next parent-teacher interviews scheduled for Monday and Wednesday of week 2 or, as always, you can contact our Office to arrange a meeting with your child's teacher or email them directly via COMPASS.

SANDPIT CREATIONS:

This week we had a group of creative Year 4 students who spent their play time building sand masterpieces. This was a chook castle, chook and a massive ramp. Well done to Billy M, Everett W, Tex N and Corey H. I cant wait to see what additions get made over the rest of the week.



I am now on Long Service Leave for the rest of Term2. Ms Grogan is Acting Principal in my absence.

I hope everyone has a great end to the term and I will see you all Term 3.

I would like to begin by acknowledging the traditional custodians of the lands on which we live, learn and play. We acknowledge and show our respects to elders both past and present and we come together on the lands, the hills, the valleys and rivers to join in community, to share knowledge and culture and contributions of all first nation peoples on this land

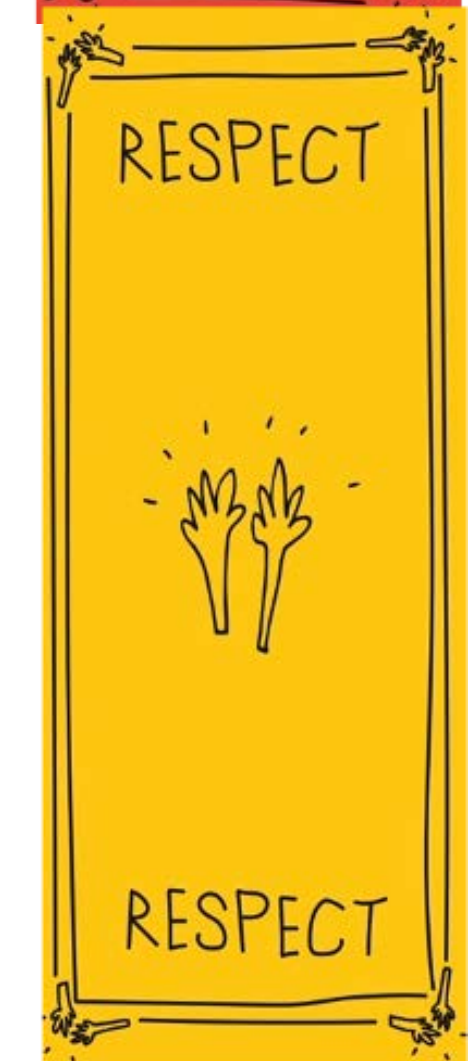
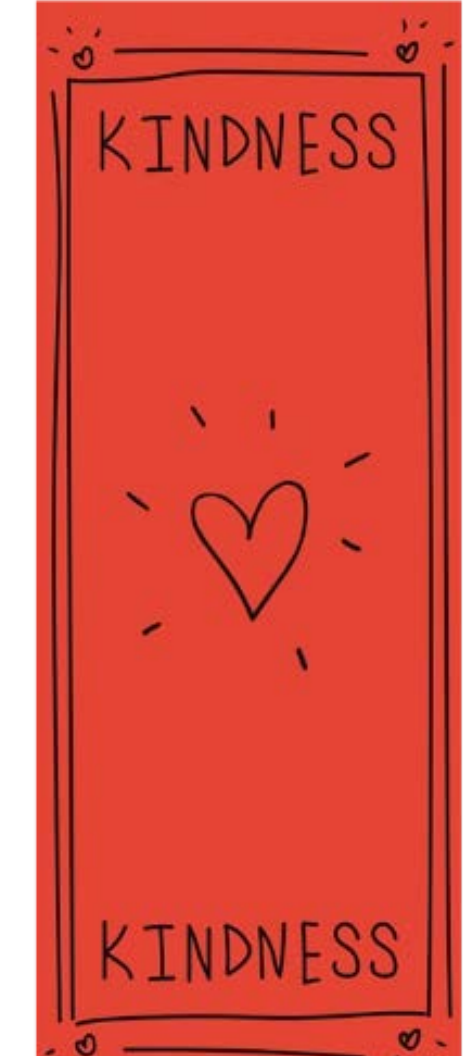
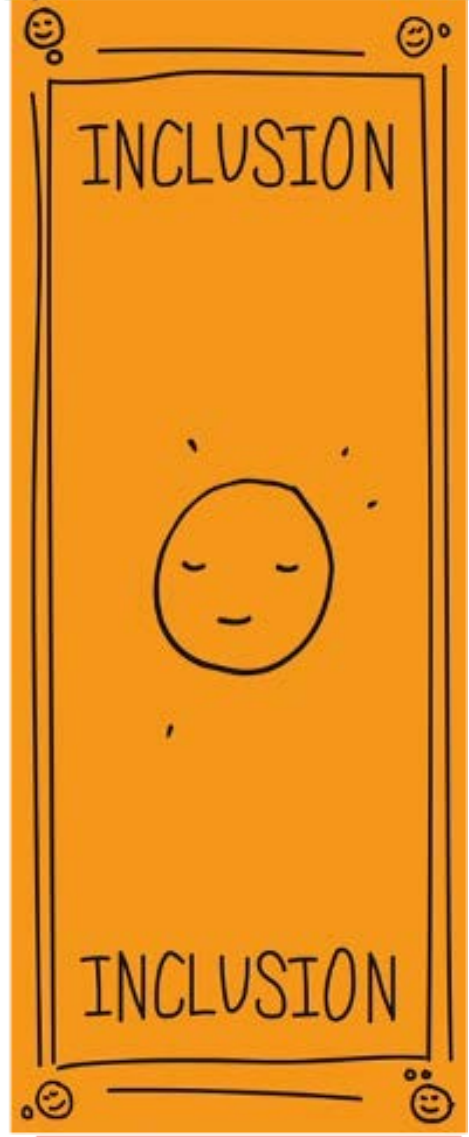
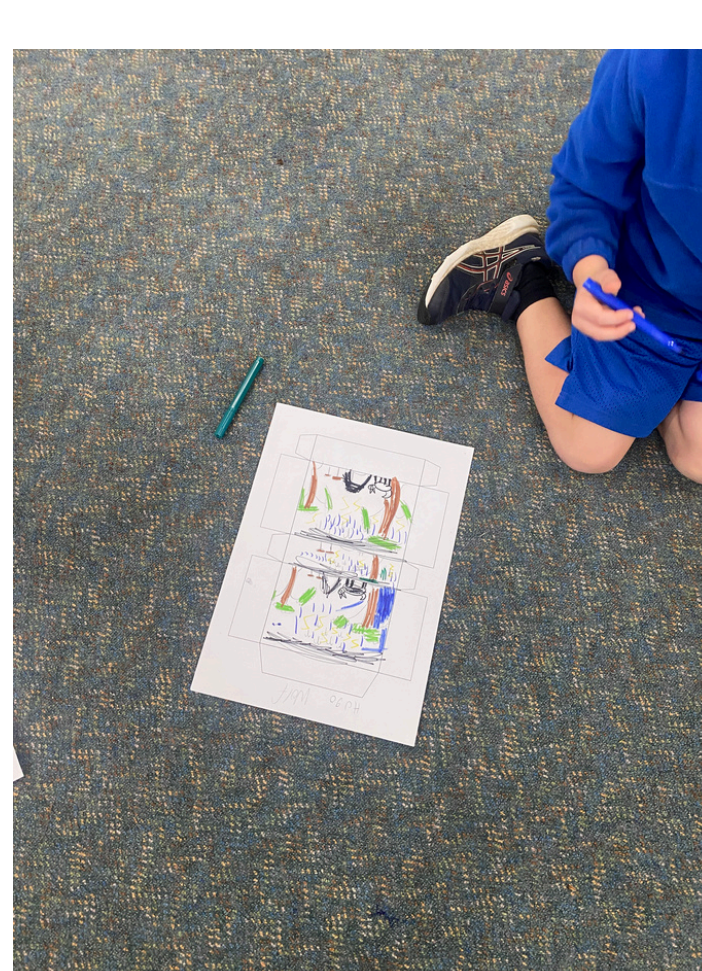
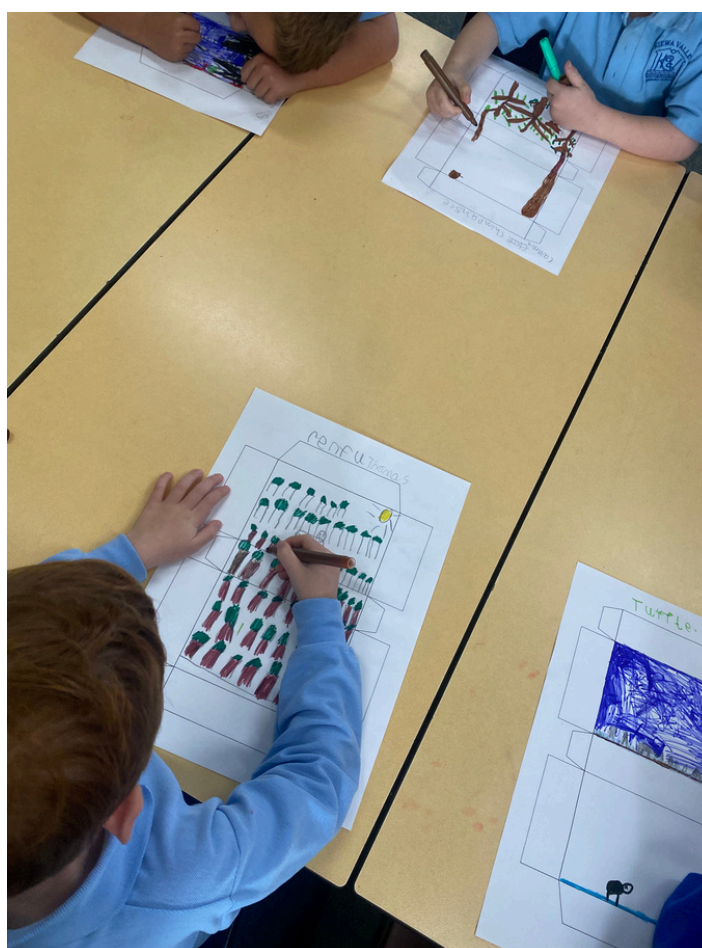
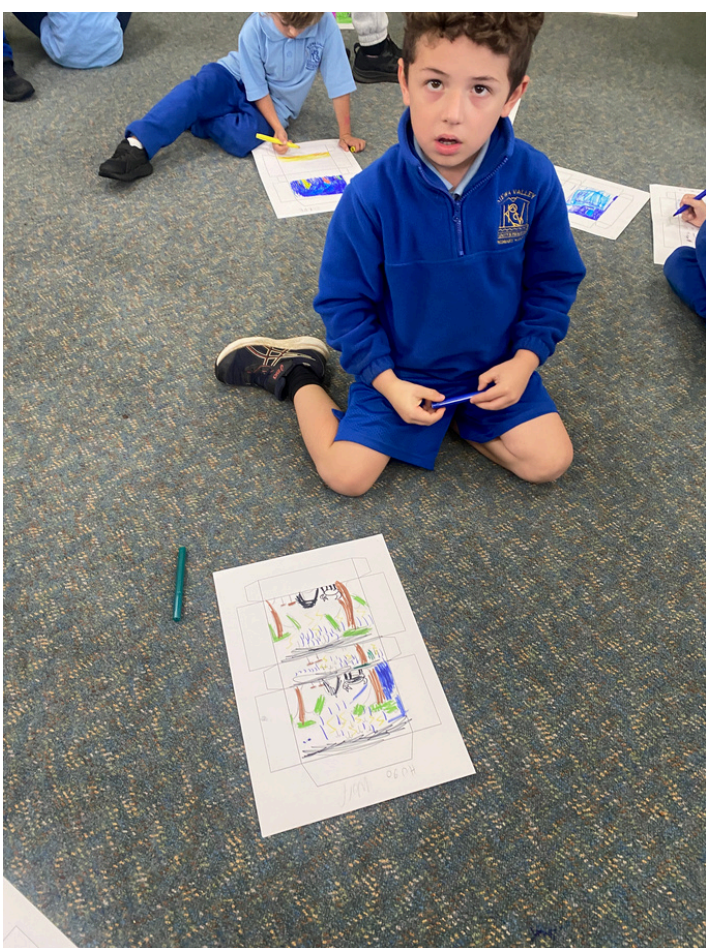
AROUND THE YARD AND CLASSES

Floyd and Walter built their own little video camera's this week and they were spotted filming the AMAZING game of footy. It was a close match, but the quality of their filming was outstanding. As were there camera creations.



F1 SCIENCE last WEEK

Ms J has the F/1 for Science and they have been learning about HABITATS. This was the end of their unit and students got to select their favourite animals and create habitat diarama's.



BUDDY PROGRAM

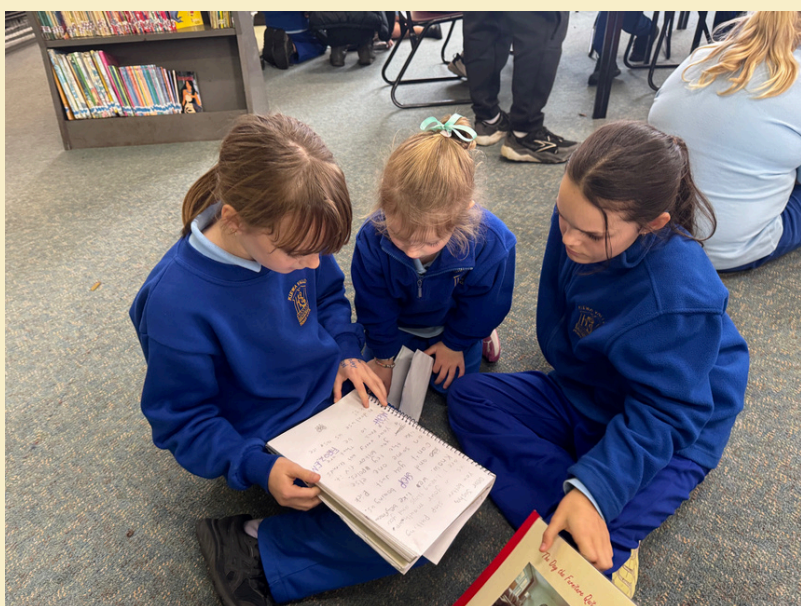


Last week, our Foundation and Grade 1 students were thrilled to share the stories they have been working so hard on with their Grade 5/6 buddies. There was a real sense of pride as our youngest writers read their work aloud, showcasing their creativity, imagination, and growing confidence.



The Grade 5/6 students were equally enthusiastic, offering encouragement and celebrating the effort their buddies had put into their writing. They also shared some of their own pieces, creating a wonderful two-way exchange of ideas and inspiration.

It is always fantastic to see this kind of collaboration between our older and younger students. These moments not only build strong connections across year levels but also give our students a genuine and meaningful purpose for their writing.



Professional Learning with Nathaniel Swain

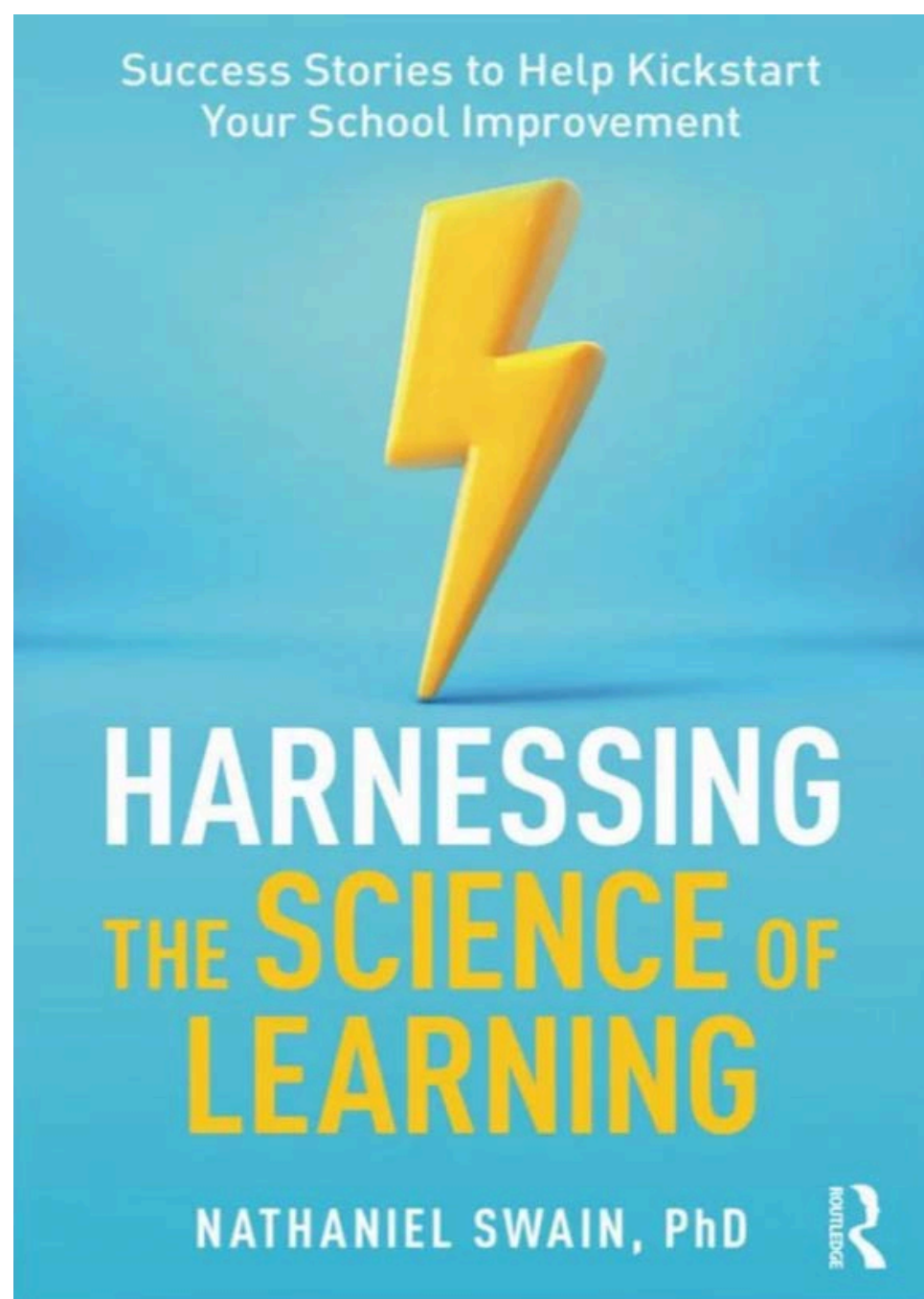
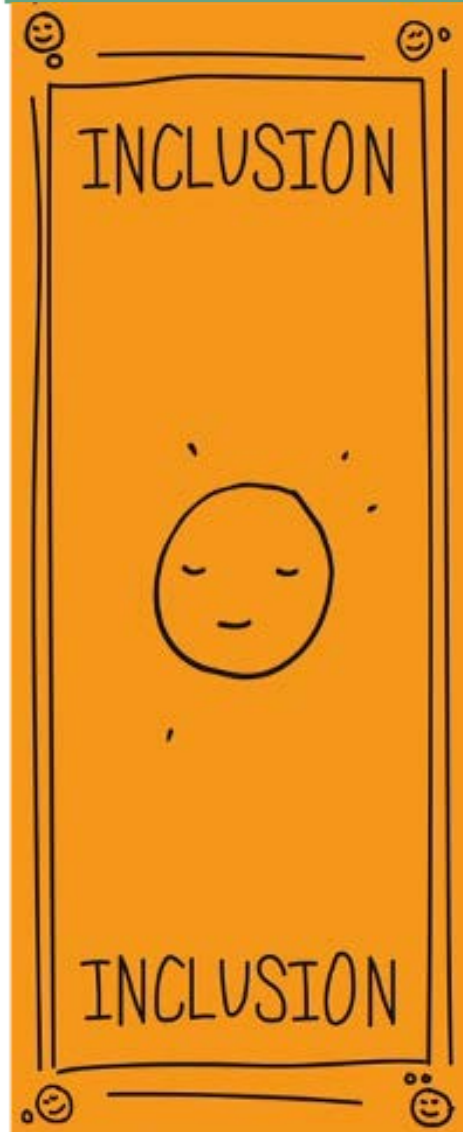
Recently, I participated in professional learning with educator and researcher Nathaniel Swain, focusing on the science of learning and evidence-informed teaching practices that maximise student success.

A key message from the sessions was that learning is more than students appearing attentive. Effective teaching requires teachers to continually check for understanding, provide opportunities for students to respond, and actively engage students in thinking. Nathaniel highlighted the importance of understanding how memory works, reminding us that working memory is limited and that learning is strengthened through retrieval, review, and opportunities to connect new knowledge to what students already know.

He explored strategies for reducing unnecessary distractions in the learning environment and ensuring classroom spaces are designed to support thinking and focus. This included examining routines, engagement norms, and classroom organisation to create optimal conditions for learning. Another significant focus was responsive teaching through ongoing formative assessment. Teachers practised strategies such as structured partner discussions, whiteboard responses, retrieval practice, and effective questioning techniques to monitor student understanding throughout lessons. We explored how teachers can provide targeted feedback, address misconceptions promptly, and adapt instruction based on student needs.

The sessions also emphasised the importance of scaffolded practice and gradual release of responsibility, ensuring students develop independence and confidence as learners. Staff reflected on how to provide the right level of support and challenge for every student, recognising that effective learning occurs when instruction is responsive to individual needs.

This professional learning aligns strongly with our continued implementation of VTLM 2.0, particularly the focus on explicit teaching, retrieval practice, routines and engagement norms, and building knowledge-rich learning experiences that support long-term student achievement.



**You can either read more
watch his podcasts**

DAISY NEWS



CANCER COUNCIL 50KM DOG WALK

We made a good start to our 50km Dog Walk last week. Students in Mr Walker's class each completed a lap of the school with Daisy and Miss Grogan to contribute to our tally. We will continue to make our way through the classes so that everyone gets to have a walk with Daisy by the end of term. Total distance so far is 13.5km.

<https://www.doitforcancer.com.au/fundraisers/kiewavalleyprimaryschool/dog-walk-for-cancer-26>



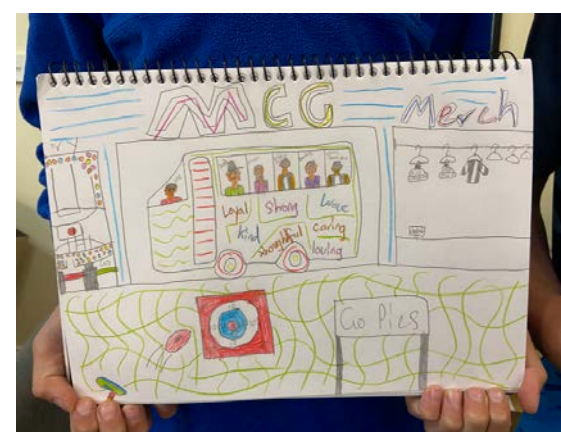
TRIVIA CLUB

Trivia Club is always a hit on Mondays at lunchtime with Miss Flavel. Daisy and Miss Grogan joined in last week and took out 1st place in the 'Emojis for Kids' round. As you can see, Daisy is pretty proud of her efforts!

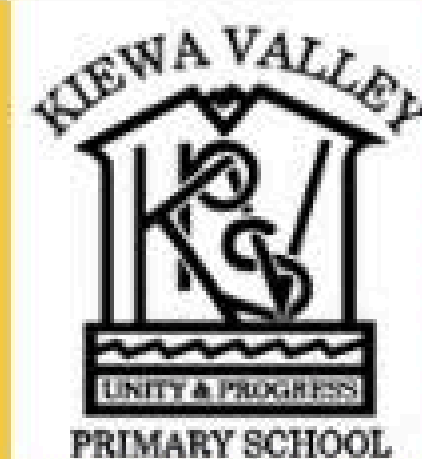


NATIONAL PORTRAIT GALLERY VIRTUAL EXCURSION

As part of our learning in the lead up to NAIDOC Week students in Grades 3.4 and 5.6 participated in a virtual excursion with the National Portrait Gallery last Thursday. Through portraits, discussions and creative activities, students explored the achievements, leadership and resilience of Aboriginal and Torres Strait Islander peoples and learned about the importance of community, culture and storytelling. Students in F.1 and 2.3 will participate in a similar session next Monday.



Kiewa Valley Primary School



Foundation

Transition 2027

'PREPARE YOUR CHILD FOR SCHOOL'
PARENT INFORMATION SESSION
24TH OF NOVEMBER 9.10AM



01

**KINDER STUDENTS
TRANSITION DAY
ONE
24TH NOV
9AM TIL 11AM**

02

**KINDER STUDENTS
TRANSITION
DAY TWO
1ST DEC
9AM TO 1PM**

03

**KINDER STUDENTS
TRANSITION
DAY THREE
08TH DEC
9AM TIL 3PM**

INFORMATION

At Kiewa Valley Primary School we recognise the importance of making sure that your child is happy and secure in our school environment before they commence their first year of school.

We invite your child to participate in three visits to school, beginning Tuesday 24th of November.

If you have any worries about your child and their transition please contact Kelli Jacobsen (Principal) at the Office 0260273275.