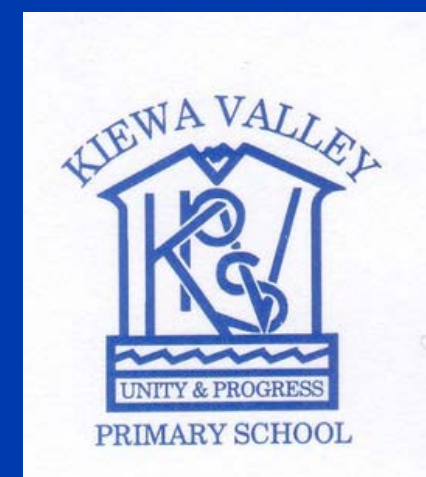


Kiewa Valley Primary School Newsletter



WEEK 7 JUNE	MON 1ST JUNE	TUES 2ND	WED 3RD BookClub Orders Due	THURS 4TH National Portrait Gallery NAIDOC Virtual Excursion Grade 3-6	FRI 5TH Student Free Day - Reporting and Assessment	SAT/SUN
WEEK 8 JUNE	MON 8TH PUBLIC HOLIDAY - MONARCH'S BIRTHDAY NO SCHOOL	TUES 9TH Cultural Performance - Philip Green- Indigenous Technologys	WED 10TH	THURS 11TH 3-6 Paralympian Visit	FRI 12TH 5/6 Winter Sports Training Reginal XCcountry Benella	SAT/SUN
WEEK 9 JUNE	MON 15TH Landcare Indigenous Art Project grade 3-5 Gallery NAIDOC excursion grade F-2 + [2/3L]	TUES 16TH	WED 17TH	THURS 18TH	FRI 19TH	SAT/SUN

PRINCIPAL MESSAGE

PIE DRIVE:

Pies will be ready for collection from the BER BUILDING on Thursday 4th of June at School pick-up. Thank you to everyone who has ordered pies.

REPORTING UPDATE:

During Semester 1 schools have been navigating the ongoing industrial dispute with their staff and the Department of Education. As you are aware this has seen the first STRIKE DAY action for a long time. As a part of the Industrial action the reporting process has been impacted. Please read the below communication from the Department of Education.

We will be providing student achievement reports for Semester 1 this year as usual. The reports will be distributed on Wednesday the 24th of June via COMPASS.

The reports will continue to provide important details about student learning attainment, but full descriptive personalised comments will not be included as a result of industrial action taken earlier this term by the Australian Education Union.

We will of course be pleased to discuss with you your child's progress at our next parent-teacher interviews scheduled for Monday and Wednesday of week 2 or, as always, you can contact our Office to arrange a meeting with your child's teacher or email them directly via COMPASS.

Professional Learning with Emina McLean: Strengthening Literacy Instruction

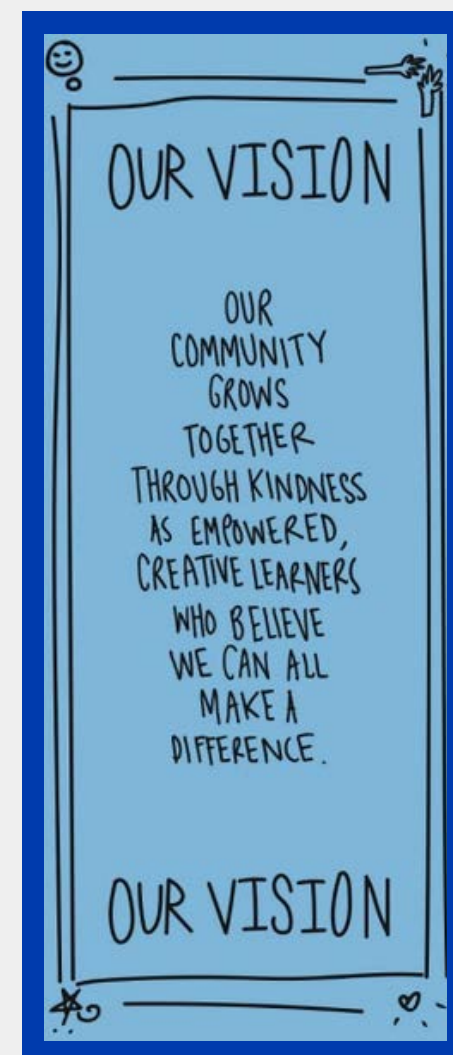
Members of our School Improvement Team recently participated in two highly valuable professional learning days with literacy expert Emina McLean, focusing on evidence-based approaches to reading and writing instruction.

Across both sessions, Emina reinforced the importance of stable, explicit and cumulative literacy instruction. A key message was that literacy improvement relies on consistent whole-school systems rather than isolated initiatives. Effective literacy teaching requires clear curriculum sequencing, strong instructional leadership and deliberate, responsive teaching practices. The writing session explored why writing is such a complex process for learners, requiring students to simultaneously manage transcription skills such as handwriting and spelling, while also generating and organising ideas. Emina highlighted the importance of explicitly teaching sentence construction, grammar, text structure and writing purpose, while balancing product, process and genre approaches to writing instruction.

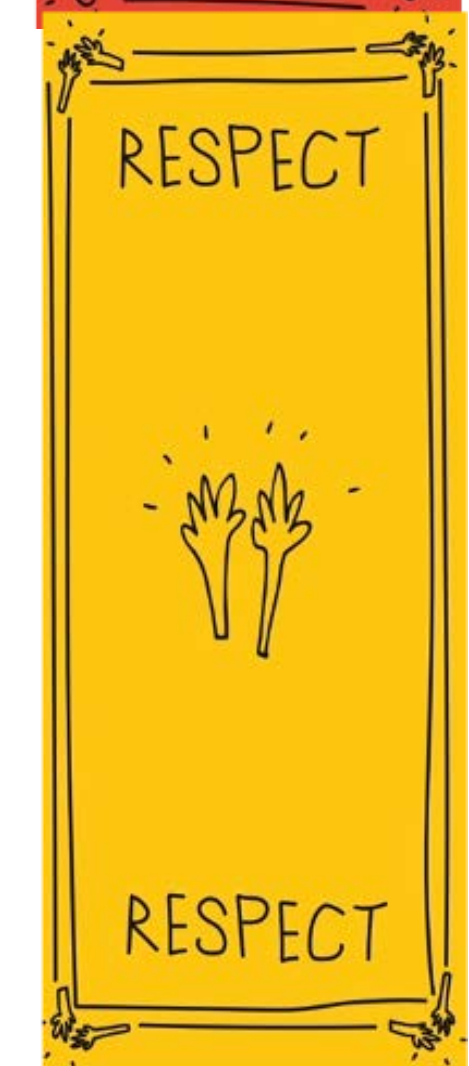
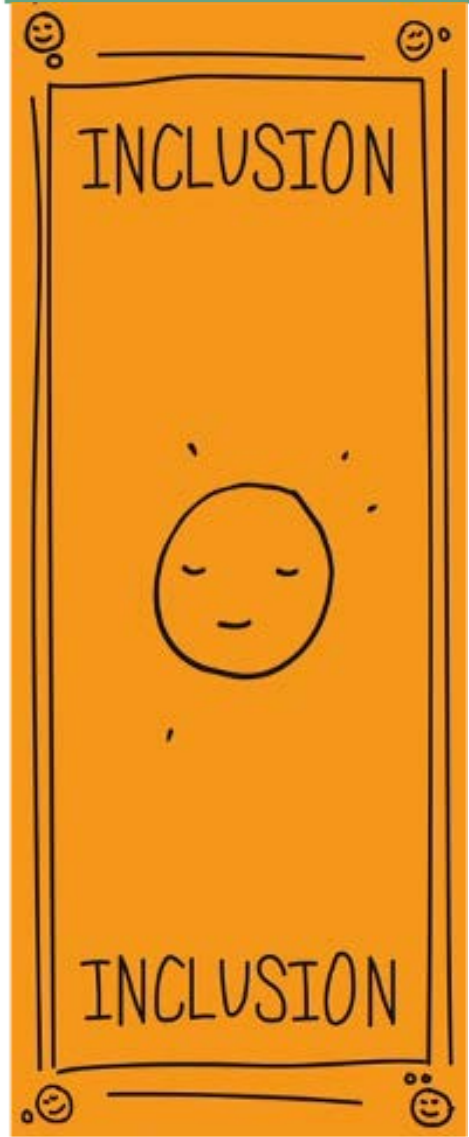
The reading session focused on building strong literacy systems through explicit phonics, fluency, vocabulary and comprehension instruction. Emina emphasised that reading fluency is the bridge to comprehension, with accuracy and rate both essential for students to successfully access meaning. The session also explored the importance of intentional text selection, structured discussion and differentiated support to deepen student understanding.

A significant focus across both days was the role of instructional leadership in creating system-dependent practices that ensure consistency and sustainability over time.

These professional learning days have provided our staff with valuable research-informed strategies and practical tools to continue strengthening literacy teaching across the school. This learning will directly inform our ongoing work to refine curriculum delivery and ensure every student is supported to become a confident, capable reader and writer.



I would like to begin by acknowledging the traditional custodians of the lands on which we live, learn and play. We acknowledge and show our respects to elders both past and present and we come together on the lands, the hills, the valleys and rivers to join in community, to share knowledge and culture and contributions of all first nation peoples on this lan4



**BOTHERING is NOT Bullying but it is NOT OK
SEEK ADULT assistance if you need support - ALWAYS**



Bothering

What it is, and how to stop it

What is it?

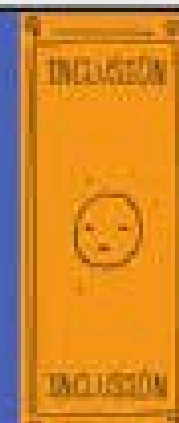
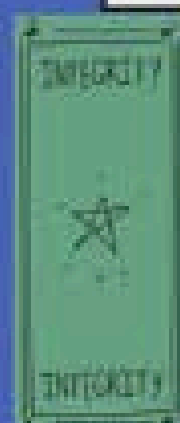
- mutual conflict that involves a disagreement
- acts of nastiness or physical aggression, or aggression directed towards many different people
- social rejection or dislike
- We USE our WITS when experiencing BOTHERING

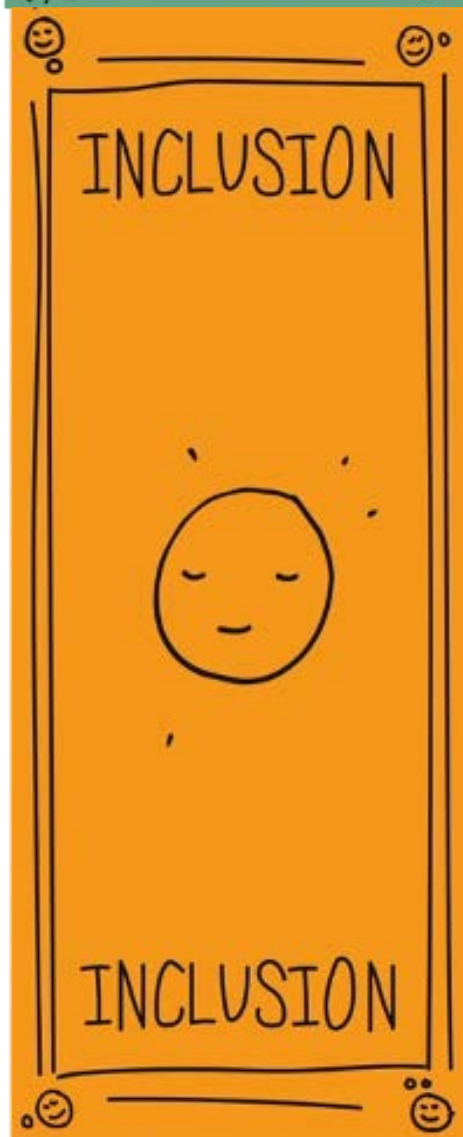
Walk Away
Ignore
Talk it out
Seek help



What to do about it?

We use our WITS when we experience 'BOTHERING' and we SEEK HELP with an ADULT





Types of Bullying



Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour.

Physical Bullying

Intentionally injuring another person by striking, pinching, pushing, kicking, or damaging their property.

Verbal Bullying

The use of abusive language or name calling, including remarks that are racist and homophobic.

Psychological Bullying

Intimidation or humiliation that negatively affects one's mental health and wellbeing.

Cyberbullying

Repeatedly sending hurtful messages through social media, gaming platforms or chat rooms.

SRC News



Kiewa Valley Primary School

I'm raising money for a cause close to my heart and would love your support.

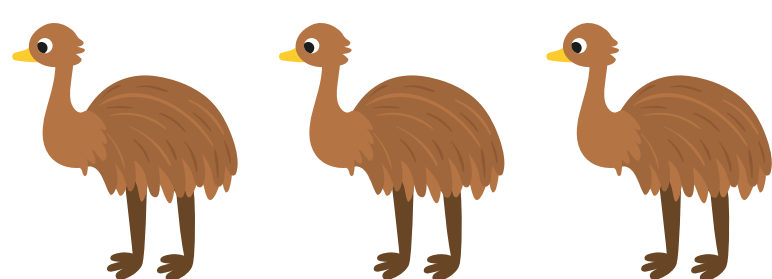
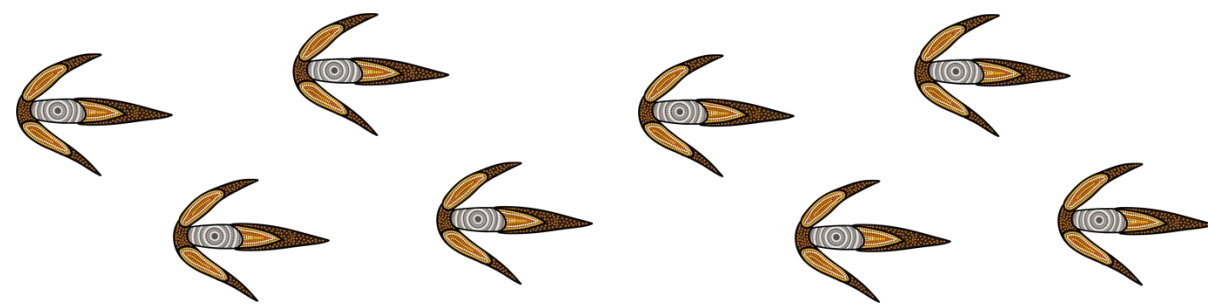
✦ Do It For Cancer

<https://www.doitforcancer.com.au/fundraisers/kiewavalleprimaryschool/dog-walk-for-cancer-26>



RECONCILIATION WEEK

We had a lovely Friday morning, acknowledging Reconciliation Week in our multi-age activity groups. Students shared an indigenous story together and played traditional indigenous games such as 'Emu', 'Nanyima' and 'Edor'. They created an emu caller each, decorated with traditional aboriginal symbols. Earlier in the year, Koorie Engagement Support Officer, Tammy, showed us a real wooden emu caller and showed us how they were used to call an emu away from its eggs, so they could be gathered safely as food. Our Senior SRC also spoke at the start of the morning explaining the significance of Reconciliation Week and the meaning behind this year's theme, 'All In'. You can see a selection of our emu callers on display in the office underneath our Reconciliation Wreath.



Divison Cross Country

Division Cross Country Run Willow Park Friday 29th May 2026

The Upper Hume Division Cross Country Run took place at Willow Park in foggy conditions last Friday. The 17 runners from our school found the going a little tougher in Wodonga, running against the best runners from our area, including students from the bigger Wodonga schools. Congratulations to all runners and especially to the qualifiers and to those who tried their best on the day. Well done everyone!

Congratulations to Gianna D, who finished in 9th place in the 9-10 girl's race, Victoria W, who came 8th in the 11 girl's race and Beau H who finished 2nd in the 12 year old boy's race. All three qualifiers improved their times from their efforts in the District event at Corryong.

They will now head to Benalla on Friday 12th June to test their skills in the Hume Regional Cross Country Run, over the same distances. They will be competing against runners from the Seymour, Shepparton and Wangaratta Divisions. Best of luck everyone!



SCHOLASTIC



Book Club



Issue 4 – is now open for orders and catalogues will be sent home with students this week.

Orders need to be completed by Wednesday 3rd June

All orders need to be made online via the Scholastic LOOP ordering system.

Every purchase made, earns Scholastic Rewards for our school. Which we use to buy new books for our school library giving students the opportunity to borrow.



SCHOLASTIC Book Club LOOP for Parents

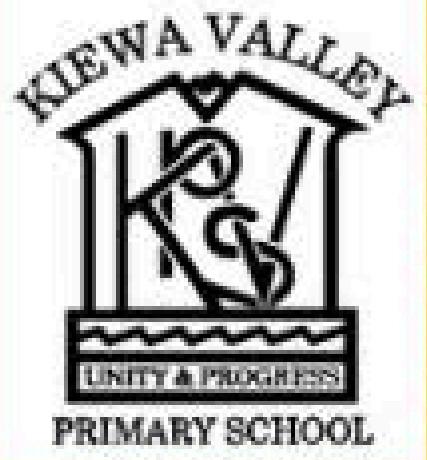
Here are eight easy steps for ordering via LOOP:

- 1 Log in, or create a new account
- 2 Follow the Wizard to set up the child's profile
- 3 Click the ORDER tab, select the child's school & class
- 4 Add the child's first name and last initial
- 5 Enter the product item number from the Book Club catalogue
- 6 Apply any promotional codes that have been earned
- 7 Make a payment via credit card
- 8 Await order arrival at the child's school

SCHOLASTIC **Book Club**



Kiewa Valley Primary School



Foundation

Transition 2027

'PREPARE YOUR CHILD FOR SCHOOL'
PARENT INFORMATION SESSION
24TH OF NOVEMBER 9.10AM



01

**KINDER STUDENTS
TRANSITION DAY
ONE
24TH NOV
9AM TIL 11AM**

02

**KINDER STUDENTS
TRANSITION
DAY TWO
1ST DEC
9AM TO 1PM**

03

**KINDER STUDENTS
TRANSITION
DAY THREE
08TH DEC
9AM TIL 3PM**

INFORMATION

At Kiewa Valley Primary School we recognise the importance of making sure that your child is happy and secure in our school environment before they commence their first year of school.

We invite your child to participate in three visits to school, beginning Tuesday 24th of November.

If you have any worries about your child and their transition please contact Kelli Jacobsen (Principal) at the Office 0260273275.