

Kiewa Valley Primary School Newsletter



WEEK 2 APRIL/MAY	MON 27TH	TUES 28TH	WED 29TH TSC - Yr 7 Info Night	THURS 30TH	FRI 1ST	SAT/SUN
WEEK 3 MAY	MON 4TH	TUE 5TH PHOTO DAY	WED 6TH Cultural Performance	THURS 7TH	FRI 8TH Mothers Day Breakfast 7.30am KVPS XCountry 10am	SAT/SUN
WEEK 4 MAY	MON 11TH	TUES 12TH	WED 13TH	THURS 14TH	FRI 15TH	SAT/SUN

PRINCIPAL MESSAGE:

We kicked off the term with a BANG! What a fabulous example of our wonderful community with the Athletics Sports and our Anzac Day Service. For all students across all year levels to come together in support of one another and celebrating the personal bests of individual students is a true indication of our schools inclusion and value of respect - ourselves and our peers. There are individual articles in the newsletter but I wanted to acknowledge Ms Hadley for your superb organisation of the Athletics and to Mr Thomson for the wonderful service put together with the Senior SRC members for Anzac Day.

TEACHING and LEARNING FOCUS FOR THE TERM:

This term we will continue our teaching and learning focus in literacy - with a specific focus on reading and comprehension. We will base our Professional Learning Meetings on Supported Application domain of the Victorian Teaching and Learning Model 2.0 (VTLM 2.0) but specifically in comprehension and literacy. Supported Application Area:

- Focus: It acts as a guide for teachers to support students in applying their learning in increasingly complex, independent ways and building mastery, specifically moving beyond initial instruction into deeper understanding.
- Key Strategies: Retrieval practice, spaced practice, interleaving, deep questioning, real-world application, collaborative learning, and metacognitive strategies.
- Context: It is one of the four key teaching elements (along with Planning, Enabling Learning, and Explicit Teaching) to be implemented.
- Purpose: To solidify learning in long-term memory, enabling students to apply knowledge to new situations and enhancing problem-solving.

This connects with our commitment to Enabling Learning which is how students learn to ensure mastery of skills instead of surface level attainment.

Our Professional Learning Communities will further enhance teacher practice in literacy as well - looking to streamline the growth and capability of all teachers in in the literacy space.

EDUCATION STATE: Public Schools Forum 2026

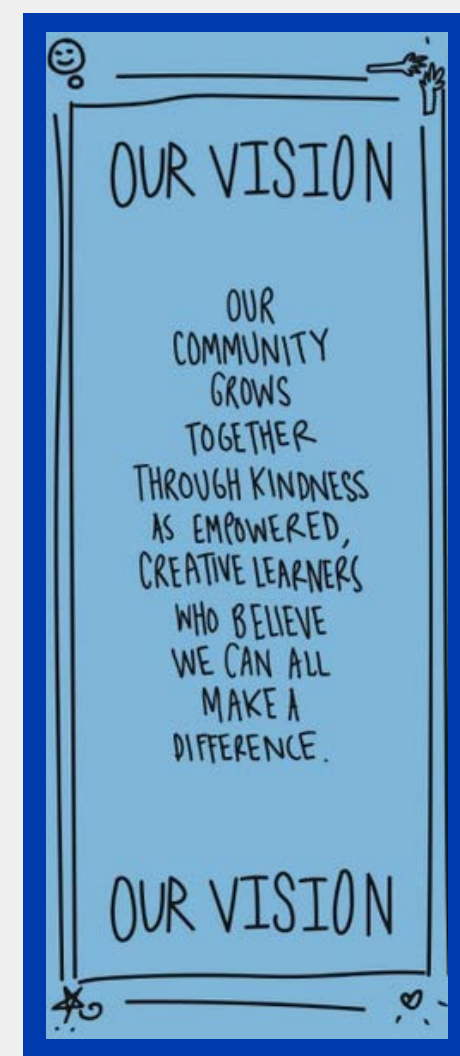
On Wednesday I am attending the Public Schools Forum in Melbourne. It is a privilege to be given the opportunity to feedback directly to the Education Minister and his team around some key issues facing education:

1. The evolving role of schools and schooling
2. Teaching and learning excellence
3. Families as partners in learning

We will also hear directly from the Minister along with the Outstanding Secondary School Principal of the Year 2025.

Supporting your Child to Learn to Read at Home

Alissa Gigliotti's Speech Therapist will be running an information session for parents of F to 2 students to support the essential skills in assisting your child to learn to read at home. This is a free session - being funded by the school. Learning to Read is a complex skill and we want to ease the burden and frustration, share important strategies in focusing on the sounds. Alissa supports the Sounds Write program and the Department of Education's Big 6 of reading. You may express an interest in attending on this [google form](#). We will then confirm the day and time in the coming weeks. We have only had one parent respond to this session as yet. I strongly encourage you to register your interest, as this will allow you to ask questions on the best way to support reading in your home and the development of your child's reading skills. The data alone should encourage you to join. Recent studies indicate that while most parents recognise the benefits of reading, only 43% of children under four are read to regularly, a decline from 64% in 2012. Roughly 74-90% of parents believe in the bonding and educational benefits of reading. However, 25% of parents read to their children only once a week or not at all. You can read more on this recent study on this [LINK](#).



I would like to begin by acknowledging the traditional custodians of the lands on which we live, learn and play. We acknowledge and show our respects to elders both past and present and we come together on the lands, the hills, the valleys and rivers to join in community, to share knowledge and culture and contributions of all first nation peoples on this land.

Respectful, safe, engaged: shared expectations to support student behaviour

Together, we create safe schools where everyone belongs, learns, and thrives

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to creating school environments that support all students to belong, learn and thrive. As a parent and carer, you play a vital role in helping your child to understand and meet shared behaviour expectations.

How students demonstrate expected behaviours

At school, all students are expected to be respectful, safe, and engaged. These behaviours help make schools a place where everyone can succeed.

Students meet these behaviour expectations by:

How parents and carers can help

By modelling and encouraging positive behaviour, you help your child build the skills and habits they need to be successful at school. When families and schools work together, students can achieve their best.

Parents and carers can help support their child's behaviour by:

How schools support students to meet behaviour expectations

By teaching and reinforcing positive behaviour, schools ensure positive, safe and fair learning environments with a focus on learning and wellbeing.

Schools support families and students by:



Respectful

- Following staff instructions and school rules
- Caring for school property and others' belongings
- Using respectful language

- Knowing the school's rules and supporting them at home
- Modelling respectful behaviour in how you speak to and about school staff, families, and others both in person and online
- Making use of the school's processes to raise and resolve concerns early

- Teaching and demonstrating school rules and positive behaviour expectations to students
- Explicitly teaching, modelling and acknowledging expected respectful behaviour
- Engaging collaboratively and positively with all students, parents and carers



Safe

- Keeping themselves and others safe from harm
- Speaking up or seeking help from an adult if they or someone else is being treated unfairly
- Only bringing safe and necessary items to school

- Working together with staff if your child is having problems at school to understand and resolve the issue
- Ensuring your child knows it is okay to ask for help from a trusted adult at school
- Ensuring your child stays safe online by talking with them and addressing concerns early

- Having clear policies and procedures to prevent and respond to bullying and keep students safe
- Offering additional supports to students proactively, and supporting students to speak up and seek help
- Proactively identifying and addressing problems to maintain a physically, socially and culturally safe school environment



Engaged

- Going to school every day, being on time, and ready to learn*
- Taking part, doing their best, and asking for help when they need
- Knowing and following the school's policies, including the mobile phone policy

- Helping your child to attend school every day – every day counts*
- Communicating with school staff and working together to support your child's learning and wellbeing
- Talking with your child about their day and how they are feeling, and encouraging their learning by noticing their effort and progress

- Delivering evidence-based, inclusive education that meets the needs of all students
- Empowering students to have a say in decisions that affect their learning and school life
- Building strong, trusting relationships to ensure all students feel seen, heard and valued

The Department of Education provides resources and support for schools to build positive student behaviour and foster positive relationships between schools, students and families.

Where parents and carers can go for help

If you are concerned about your child's wellbeing, behaviour or safety you can:

- Talk to your child's teacher or identified contact person as the first step and follow the school's process for communicating concerns
- Ask the school for support or a referral – they can connect you with wellbeing staff or specialist services
- Contact the Department of Education's regional office if you need further assistance.

The following resources are also available:

- Raising Children Network – provides advice for parents of school-aged, pre-teens and teens
- eSafety Commissioner – Advice for parents and carers to help keep children safe online
- Report Racism hotline – Find out how to report racism or religious discrimination in schools
- Bully Stoppers – Advice for parents and carers about bullying

*we know that some students and their families are struggling with school attendance or navigating school refusal - here are some resources that can help - Attendance and missing school | vic.gov.au, Home | Parenting Strategies



For further information, scan the QR code or visit: vic.gov.au/supporting-positive-behaviour-schools

The Education State

VICTORIA State Government Department of Education

ANZAC DAY - SCHOOL SERVICE 2026

Our senior SRC students once again did a fabulous job in leading our Anzac Day Service here at school at 10:40am on Friday morning. Matilda Vickers and Liv Knight were ably supported by Beau Heffernan, Mackensie Billingsley, Patrick Adams and Harper Creber-Callaghan in welcoming members of our community and Mr Damian Ley of the Kiewa RSL who were in attendance. The students recited The Ode and led the school in respecting the playing of The Last Post and The Rouse, along with both country's national anthems. They spoke expertly and the student body in the audience should be commended on the respect and reverence they showed throughout the ceremony. I was in many classrooms during the week and saw the excellent discussions and learning that took place around ANZAC Day, why it is important and why we commemorate the occasion. The majority of the Senor SRC and their families were also in attendance at the ANZAC Service on Saturday to represent our school and lay the school wreath at the base of the Tangambalanga Cenotaph. Congratulations to everyone involved. We did our school proud.



Athletics Sports - HUME FOR THE WIN



What a great day was had by all at the Kiewa Valley Primary School Athletics Carnival held at Les O'Brien Athletics Precinct last Wednesday. (22nd April)

The students and staff were decked out in their house colours set to enjoy a full day of athletic activities.

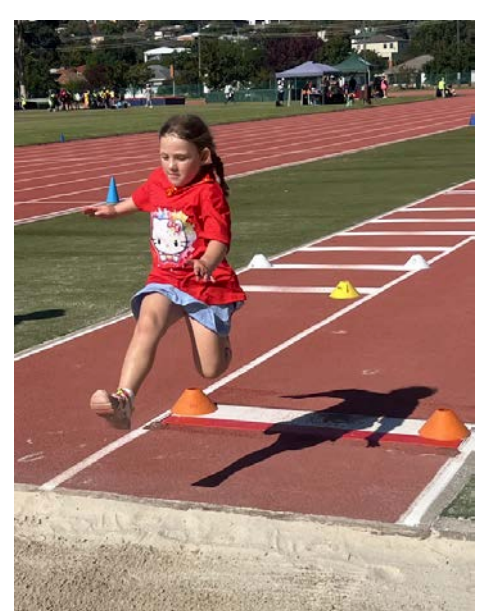
The weather was kind to competitors without it being too hot on the day.

It was great to see all students enjoying the activities from running, jumping and throwing. It gave everyone a chance to showcase their abilities, as well as try new activities and maybe even discover new skills they never knew they possessed.

Well done to the students in the team houses who all contributed points for their house, but a big congratulations goes to Hume House, (green) who eventually ended the day at the top of the scoreboard.

Thank you also to the teachers and helpers, who worked hard all day to tally points and work out the standards for all the events.

The day wouldn't have run as well if it wasn't for the expert assistance from the team of Sport's leaders from Tallangatta Secondary College under the guidance of Shae Billingsley. Thanks so much for your continued support!



Tallangatta
Secondary College
2027 - Year7
INFORMATION
EVENING
Wednesday
29th April 6pm



Please contact the College to make a booking.
For more information please phone (02) 6071 5000

YEAR 6 SHIRTS

Our Year 6 shirts have arrived.
Looking fantastic in our School Blue



KIEWA VALLEY PRIMARY
SCHOOL AND
KINDERGARTEN

ANNUAL PIE DRIVE

Please help our fundraising efforts to improve our outside spaces for our students by supporting our annual pie drive.

ORDERS DUE BY:
27TH OF MAY

HEINER'S BAKERY
Myrtleford

ORDER ONLINE

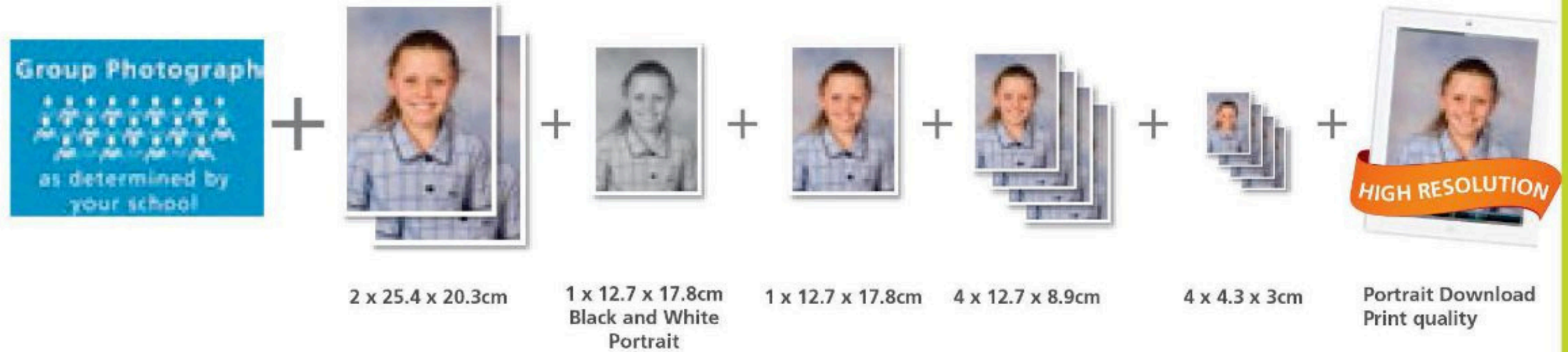
DELIVERY DATE:
4TH JUNE at KVPS



School Photo Day - 2026

Individual package details

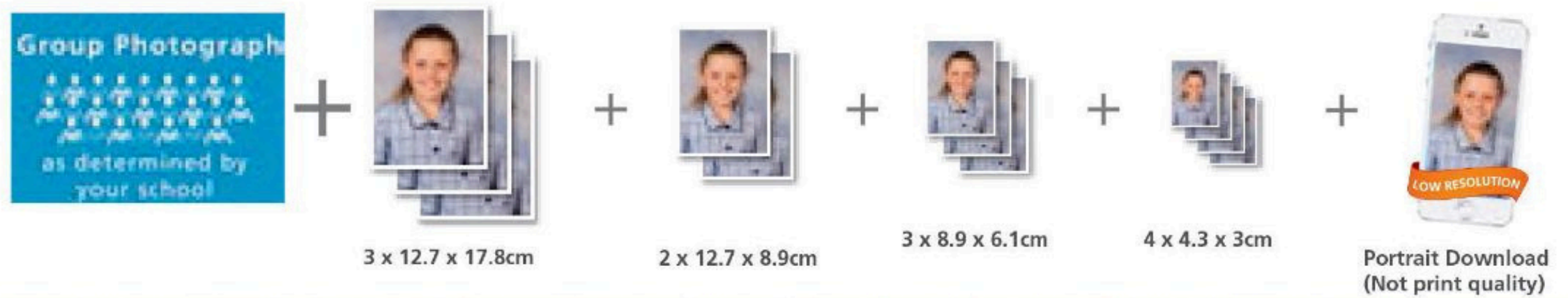
Premium Pack
\$61



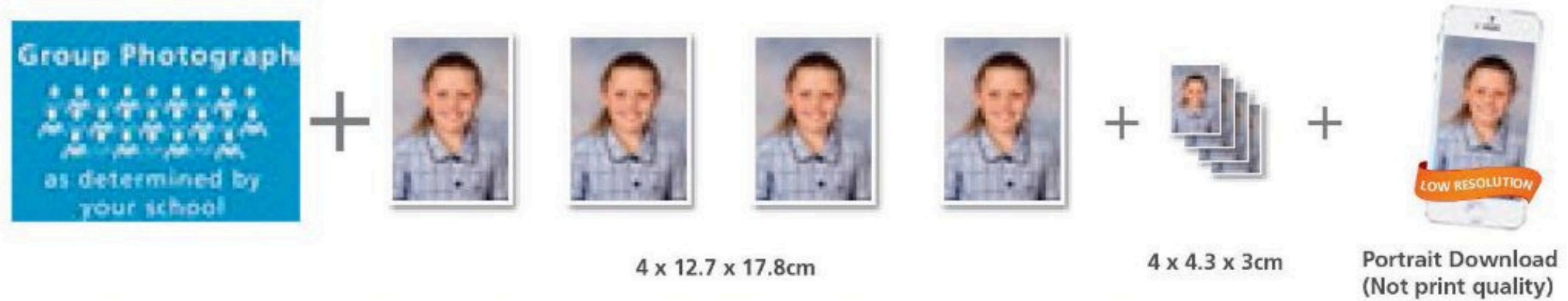
Classic Pack
\$56



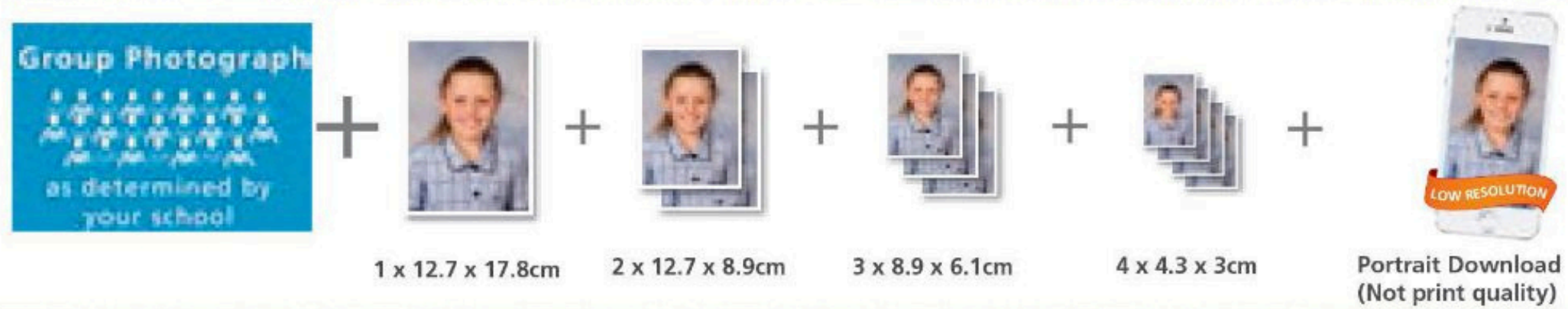
Value Pack
\$52



Essential Pack
\$49



Basic Pack
\$45



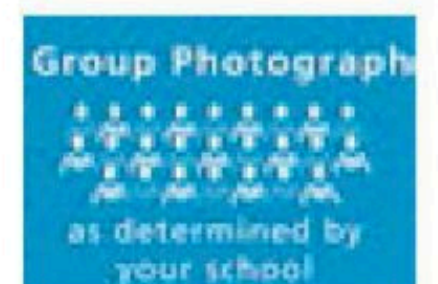
* Only available when purchasing one of the packs listed above.

Gift Pack*
All 12 items

\$15



Class Group Photo
\$35



msp photography
Local Service | Bigger Smiles

MSP Photography Murray River Region

03 5482 3190 | admin.mrr@msp.com.au

PO Box 13, Moama 2731

www.msp.com.au

Sibling Photo Package Details

Deluxe Pack
\$42



1 x 25.4 x 20.3cm



2 x 12.7 x 17.8cm



2 x 12.7 x 8.9cm



Portrait Download
(Not print quality)

Value Pack
\$36



2 x 12.7 x 17.8cm



4 x 12.7 x 8.9cm



Portrait Download
(Not print quality)

Standard Pack
\$31



1 x 12.7 x 17.8cm



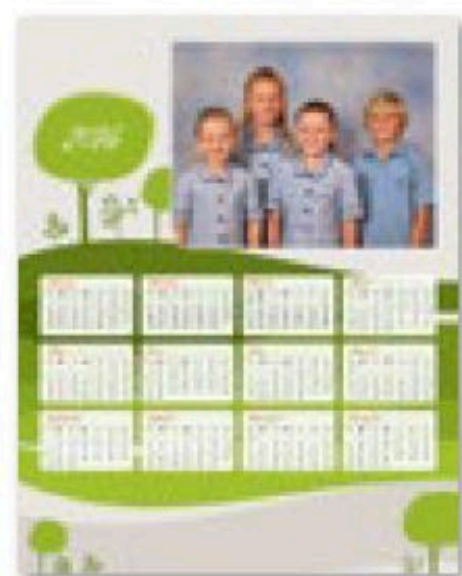
2 x 12.7 x 8.9cm



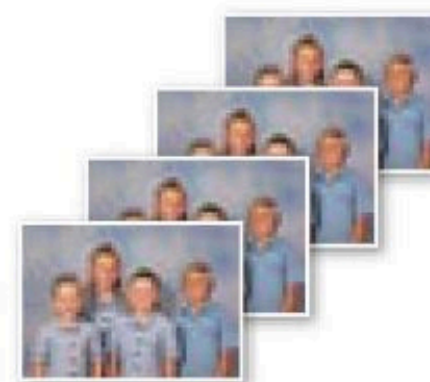
Portrait Download
(Not print quality)

* Only available when purchasing one of the packs listed above.

Gift Pack*
All 7 items
\$15



1 x Photo Calendar
25.4 x 20.3cm





4 x 6.4 x 4.6cm





2 x Photo Gift Tags
6.4 x 12.7cm


FREQUENTLY ASKED QUESTIONS


- 


I haven't received an email from MSP about ordering photos. What should I do?
This is likely because your child was a new student, late enrolment, or your contact details at the school are out of date. If you have an existing Compass account, you can login and order through this platform. Alternatively, if you call our office on 03 5482 3190, we can place your order over the phone.
- 

My child is not appearing on the "order photos" section of Compass.
Please call our office on 03 5482 3190, and we can place your order over the phone.
- 

Can I also order if my partner and I have separated?
Of course. Simply use your Compass profile to order photos for your child. Any students with multiple orders processed will have their photographs sent to the front office of the school to ensure orders are delivered to the correct parent.
- 

How do I order a family photo?
If you have more than one child attending school, a family order option should be available on your Compass portal. If you don't see this option and would like to order a family photo, please call us to place your order over the phone.
- 

Can I order one family photo of my children, and another with their cousins?
Absolutely. Please order one family package per photo, and send us an email at admin.mrr@msp.com.au letting us know who you would like in each photo. This also applies to step-siblings, aunts and uncles, or other combinations. We're more than happy to take the photo, but please let us know who should be in it!
- 

I didn't receive an order reference number, but the money has been taken out of my bank account .
Your order will automatically be received by our system. Simply send your child on photo day with their big smile ready.
- 

I can't pay today. Will I still be able to get photos?
Of course. All students will have their portrait taken regardless of whether you are purchasing photos or not. Online ordering will remain open on Compass, but a late fee will apply when ordering over one week after photo day. If you are still unable to order in this time frame, please contact us and we will endeavour to help you out.

More Questions?

We're here to help. Call our friendly team on 03 5482 3190 or email us at admin.mrr@msp.com.au



Mother's Day Morning




Friday 8th May


7.30am to 8.30am

Egg and Bacon
Muffin provided

Please RSVP by Wednesday
for catering purposes

*Lets all come together for our breakfast and
morning coffee - celebrating the
special women in our lives.*





Mother's Day

STALL

For the Special
Mum, Step
Mum or
Grandmother

All Gifts
\$10.00

**Due to rising costs, gifts
have been increased.
Profit's go towards
our School.**

Stall will be run by Senior SRC
on Friday 8th May